

Grading in Mathematics

Semester Grading: Math courses typically follow a grading scale based on the following:

- ↗ 70 - 80% of the semester grade is comprised of assessments.
 - Summative assessments may include projects, and end of unit exams.
 - Retakes will not be available on summative assessments.
 - Formative assessments will be comprised of quizzes.
 - Retakes will be available on formative assessment.
- ↗ 0 - 10 % of semester grade is composed of classwork.
 - Classwork may include homework, in class activities, warm-ups, exit slips and other forms of informal assessment.
- ↗ 15 - 20% of semester grade is composed of an end of semester assessment. If an end of semester assessment is not given, this 15% will be placed within the other two categories.

Assessment Overview

- ↗ Summative assessments are given at the end of a unit and will be linked to curriculum objectives, to determine a student's overall level of understanding.
- ↗ Formative assessments have basic, focus and extension level questions, addressing increasing levels of comprehension. Assessment questions are linked to curriculum standards with the purposes of:
 - Providing students information on what they should know and be able to do
 - Providing both teacher and students with feedback on their current level of understanding
 - Providing opportunities for additional instruction, further learning and reassessment
- ↗ Instruction will be provided during class that allows students to be successful at all three levels of mastery.
- ↗ Additional practice and/or instruction will occur before retaking a formative assessment.
- ↗ If a large number of students need additional instruction, it will occur in class and the entire class will be reassessed. In the case of a few students needing remediation and reassessment, the student and teacher will work out the details for an appropriate time and place.
- ↗ The highest score earned on a formative assessment will be recorded in the gradebook.
- ↗ Retakes must be completed prior to the summative assessment.
- ↗ Informal assessment may occur on a daily basis. These forms of assessment are utilized to gauge the level of understanding at a particular moment in time. Informal assessments may or may not be recorded in the gradebook.
- ↗ Advanced Placement courses will follow grading practices that align to College Board's expectations and requirements.
- ↗ Dual Credit courses will follow grading practices that align with College of DuPage's expectations and requirements.
- ↗ For detailed information pertaining to a specific course, please Power School and/or the course syllabus.