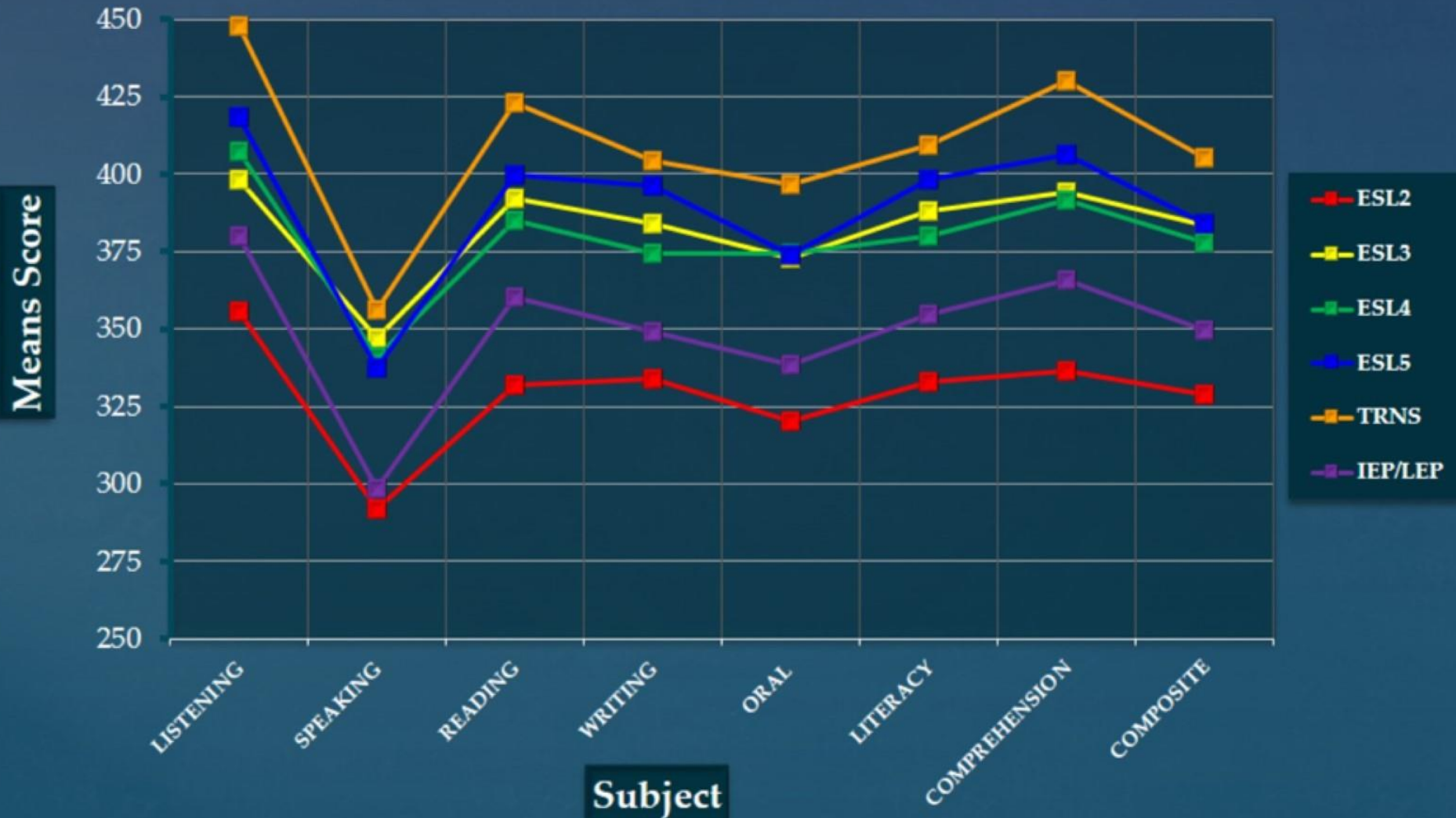


# ACCESS RESULTS

{ School Year 2018-2019

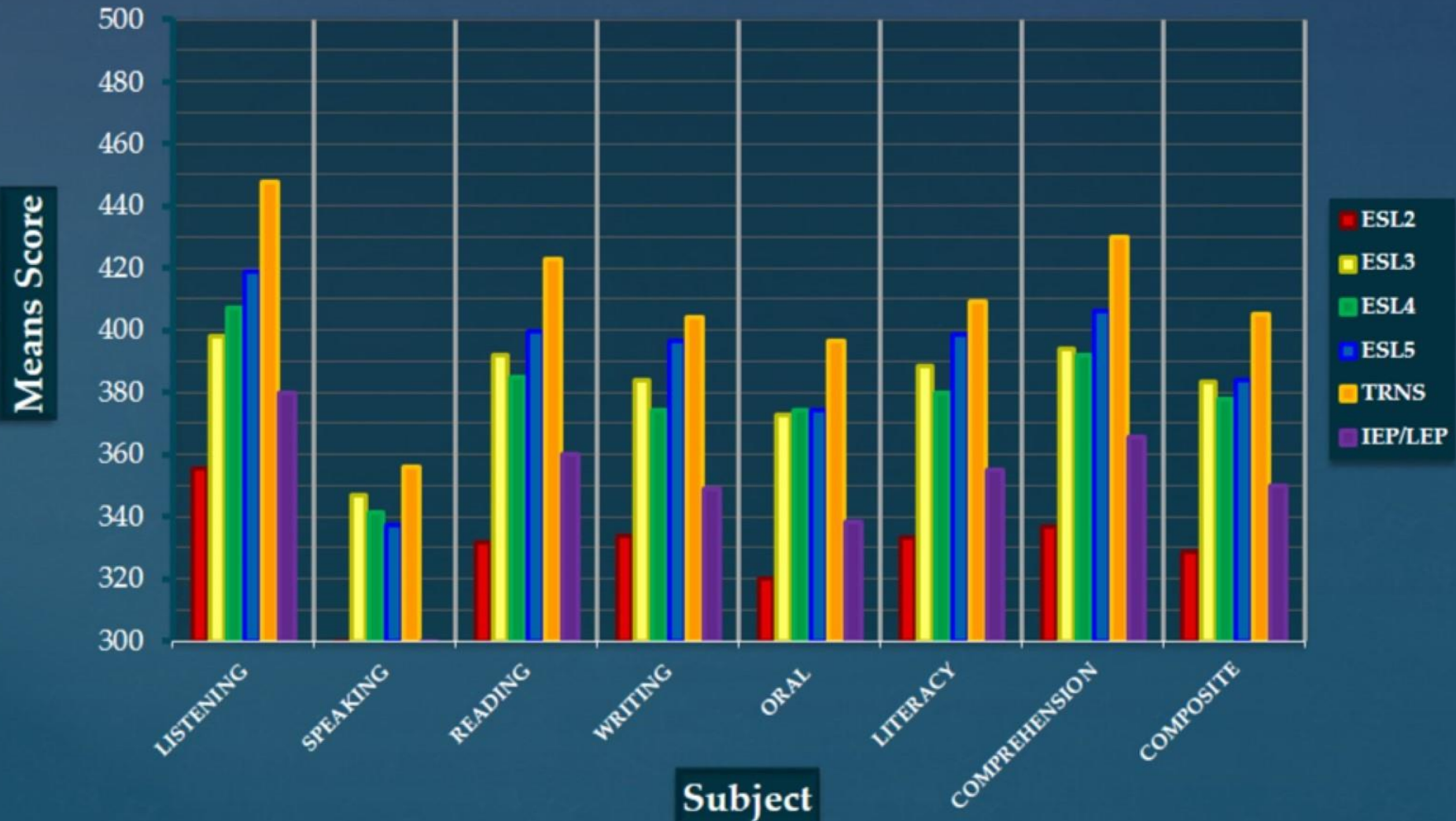
# Access 2019 - Mean Score

by ESL Level



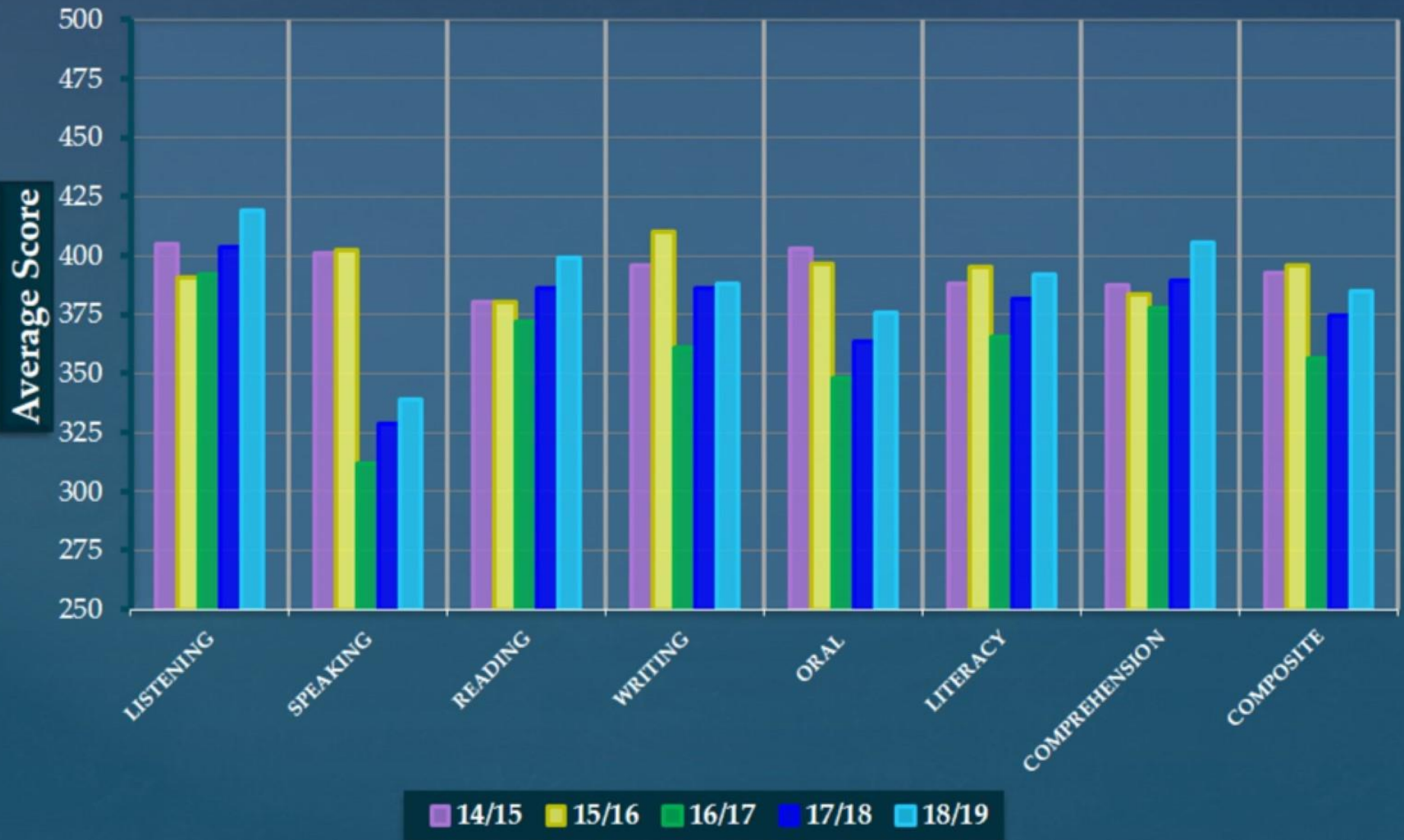
# Access 2019 – Mean Score

by ESL Level



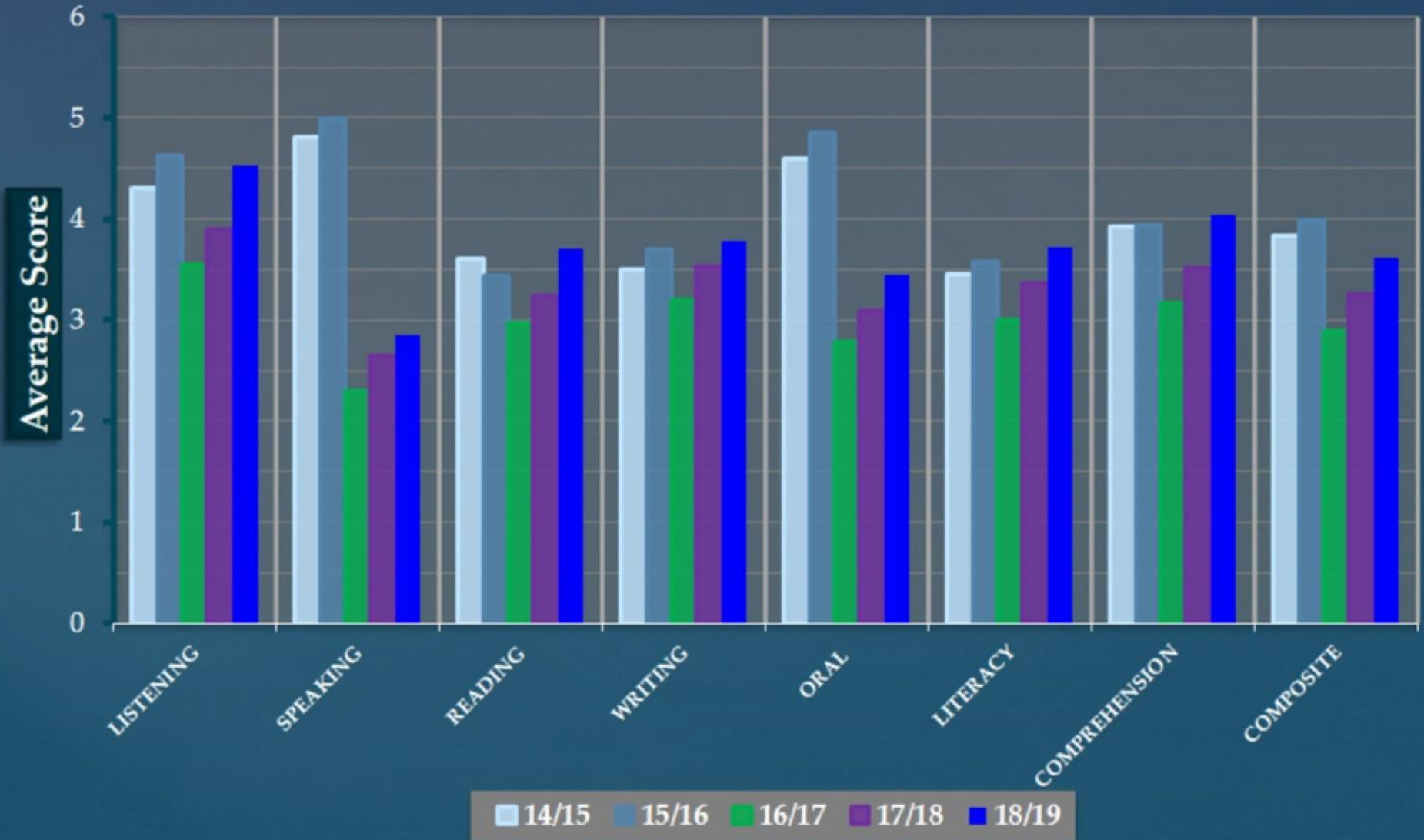
# Access 2019 – Score Comparison

School Year 2015-2019



# Access Level

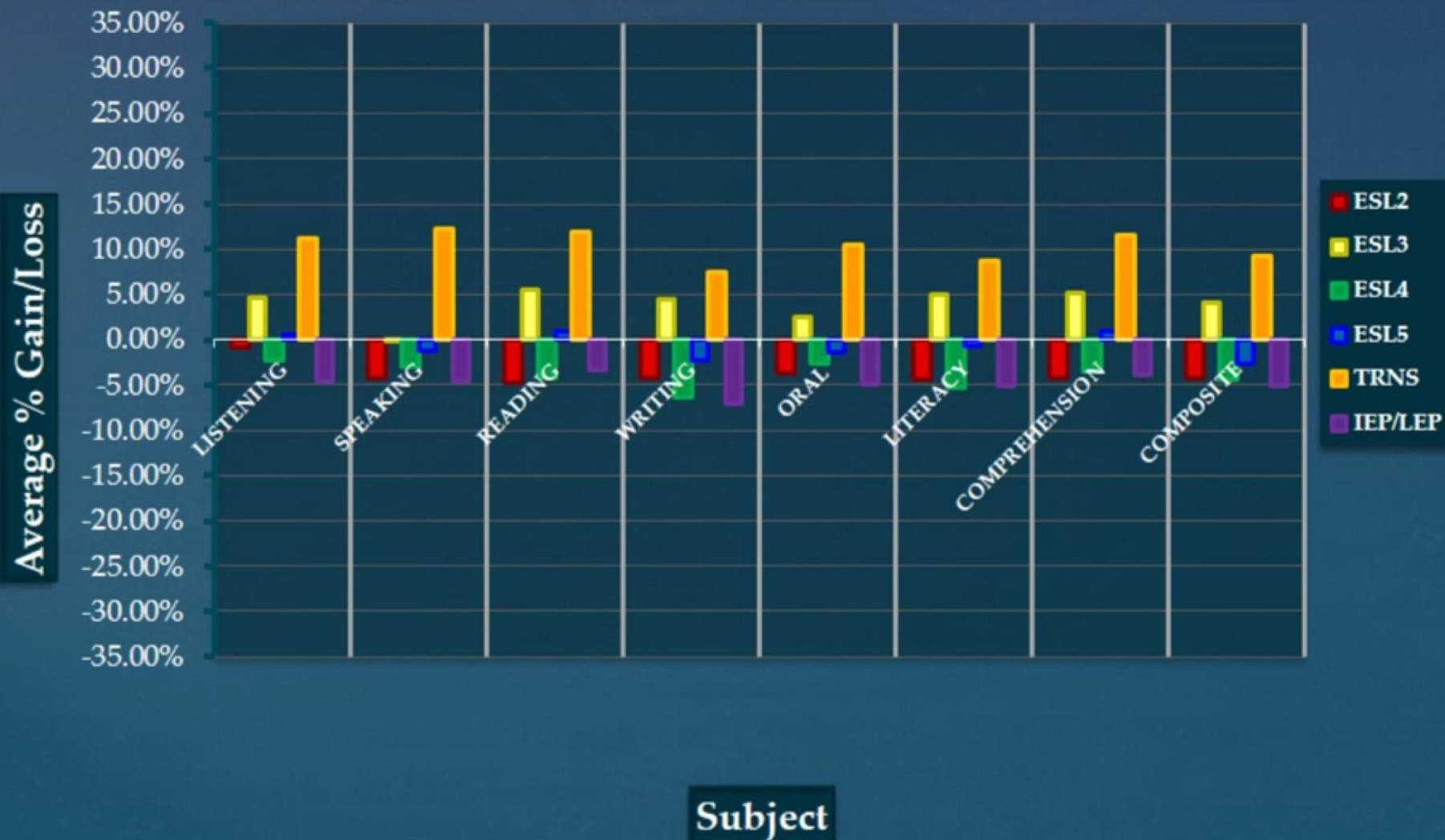
New\* Students 14/15 to 18/19



%Difference 17/18 to 18/19	ESL2	ESL3	ESL4	ESL5	TRNS	IEP/LEP
<b>LISTENING</b>	9.48%	8.43%	5.57%	-0.04%	-1.29%	-0.99%
<b>SPEAKING</b>	15.09%	16.69%	7.09%	-0.34%	-3.08%	-2.89%
<b>READING</b>	4.87%	6.18%	2.48%	-0.12%	1.30%	1.32%
<b>WRITING</b>	11.78%	10.52%	8.22%	3.39%	3.01%	3.09%
<b>ORAL</b>	12.10%	12.35%	6.24%	-0.19%	-2.08%	-1.83%
<b>LITERACY</b>	8.26%	8.32%	5.34%	1.63%	2.14%	2.20%
<b>COMPREHENSION</b>	6.27%	6.85%	3.41%	-0.10%	0.46%	0.57%
<b>COMPOSITE</b>	9.34%	9.58%	5.61%	1.07%	0.92%	1.03%
18/19 Scores	ESL2	ESL3	ESL4	ESL5	TRNS	IEP/LEP
<b>LISTENING</b>	358.57	379.6	416.12	416.26	397.21	397.21
<b>SPEAKING</b>	304.43	347.5	351.48	341.8	312.23	311.75
<b>READING</b>	347.64	370.8	401.44	396.03	372.78	372.56
<b>WRITING</b>	348	366.9	397.64	405.64	374.12	373.26
<b>ORAL</b>	331.86	363.7	384.04	379.18	354.96	354.71
<b>LITERACY</b>	347.71	369	399.88	400.97	373.67	373.15
<b>COMPREHENSION</b>	350.79	373.5	405.88	402.15	380.16	380.01
<b>COMPOSITE</b>	342.64	367.4	394.84	394.05	367.81	367.36
17/18 Scores	ESL2	ESL3	ESL4	ESL5	TRNS	IEP/LEP
<b>LISTENING</b>	324.57	347.6	392.96	416.44	402.34	401.15
<b>SPEAKING</b>	258.5	289.5	326.56	342.97	321.86	320.77
<b>READING</b>	330.71	347.9	391.48	396.49	367.95	367.66
<b>WRITING</b>	307	328.3	364.96	391.9	362.85	361.73
<b>ORAL</b>	291.71	318.8	360.08	379.9	362.34	361.19
<b>LITERACY</b>	319	338.3	378.52	394.44	365.66	364.95
<b>COMPREHENSION</b>	328.79	347.9	392.04	402.54	378.41	377.85
<b>COMPOSITE</b>	310.64	332.2	372.68	389.82	364.41	363.58

# Access 2018 to 2019 – Score Comparison

By ESL Level – All Students  
School Year 2018 vs 2019



# Access 2018 to 2019 - Score Comparison

All Students – 2018 vs 2019

Only Includes Students with Scores in Both Years

