COMMUNITY HIGH SCHOOL DISTRICT 94

SHELTERED TOPICS COURSE SYLLABUS

Mr. Salgado (2019 – 2020)

**OVERVIEW:** Topics in Modern History is a one-semester course required for all sophomore students. The course entails the study of several topics in modern to contemporary history.

**RESOURCES:** World History textbook (Prentice Hall), educational videos, Mr. Salgado’s website, various primary sources, and class resources.

**Course Focus Question:** Why do we fight the good fight?

### Unit One: Revolution

**Focus Question:** Why do people seek change and are they better off?

**Key Concepts:** Revolution Equality Monarchy vs. Democracy
Liberty Nationalism Legitimate form of government

**Key Facts/Terms:** Absolute Monarchy Mexican War for Independence
French Revolution Napoleonic Wars
Enlightenment Congress of Vienna

**Key individuals:**
- King Louis XVI
- Marie Antoinette
- Robespierre
- Napoleon
- Louis XVIII
- Rousseau (ideas over names)
- Locke (ideas over names)
- Montesquieu (ideas over names)
- Hobbs/Voltaire (ideas over names)
- Smith (ideas over names)
- Hidalgo
- Morelos
- Iturbide
- Guerrero

**Activities:**
- Introduction of power structures (absolute monarchy vs. democracy, etc.)
- Enlightenment activities
- Absolute Monarchy case study (France) PowerPoint

**Primary Documents:**
- Works of enlightened philosophers
- Art from the French Revolution

**Video Resources:**
- The French Revolution documentary (History Channel)
- Napoleon Biography (A & E)
- Enlightenment and Scientific Revolution short video clips (YouTube)
Unit Two: Nation Building

Focus question: How does nation building impact the modern world?

Key Concepts: Industrialization/Technology Imperialism Industrial Revolution Nationalism

Key Facts/Terms: Urbanization productive resources Industrial Revolution Division of labor factory system Mass production assembly line Cottage industry Labor unions Capitalism Socialism Communism Imperialism Nationalism

Key Individuals: Watt Fulton Bessemer Marx Owen Smith Bismarck


Video Resources: Industrial Revolution short video clips (YouTube)

Activities: Assembly line simulation (snow flakes or birthday card)

Unit Three: Conflict

Focus question: What are the causes and consequences of conflict?

Key Concepts: Fascism Nazism Communism Dictatorship Totalitarian rule Militarism Isolationism Military Alliances

Key Facts/Terms: trench warfare Total warfare Triple Entente Triple Alliance armistice Treaty of Versailles League of Nations anti-Semitism reparations Allied Powers appeasement concentration camps World Wars I & II blitzkrieg Axis Powers Holocaust The final solution the atomic bomb

Key Individuals: Stalin, Hitler, Mussolini, Churchill, FDR, Truman, Franz Ferdinand

Video Resources: “Saving Private Ryan” “Band of Brothers” “Enemy at the Gates”

Activities PowerPoint WWI & WWII images. WWI & WWII game review, WWII summary notes.
Informed Action Project

By the end of the semester, the students will complete an Informed Action project that will consist on a small-group research and presentation. The project will have to be completed in stages, starting with Unit 1. More detailed information will be provided by the instructor.

GRADING SYSTEM: (based on a 100%-scale system)

1. Unit exams: 30 % of semester grade.
2. In-class assignments/homework: 35 % of semester grade.
3. Quizzes: 15 % of semester grade.
4. In-class participation: 15 % of semester grade.
5. Project: 5% of semester grade.
6. Semester Final Exam: 15 % of TOTAL semester grade.

GRADING SCALE:

A: 100 – 90%
B: 89 – 80%
C: 79 – 70%
D: 69 – 60%
F: 59 – 0%

REFERENCES & RESOURCES:

1.- Textbook: World History (Prentice Hall) & e-textbook (access TBA).
2.- Online Resources: Google Classroom (Topics) & e-textbook (access TBA).

COURSE EXPECTATIONS:

Students are expected to follow the established rules in class at all times. In order to succeed in this class students must come prepared every day with their completed assignments, pen or pencil, binder, and notebook. Attendance will be an important part of the total academic performance as well as the final grade. Remember, this is a required course for high school graduation.

CONTACT INFORMATION:

You may contact Mr. Salgado by any of the following:
1.- Phone: 630-876-6588 (voicemail; please leave message).
2.- Email: hsalgado@d94.org
4.- Regular mail: Mr. Salgado
Community High School District 94
326 Joliet St.
West Chicago, IL 60185.

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