Academic Success
High school students take the SAT in Math and English Language Arts. The display shows SAT results in four performance levels.

**District**
- Fewer than 10 students

**State**
- Fewer than 10 students

Success by Student Group
This display shows SAT performance levels for each student group. No data is shown for groups with fewer than 10 students.

- **White**: Fewer than 10 students
- **Black**: Fewer than 10 students
- **Hispanic**: Fewer than 10 students
- **Low Income**: Fewer than 10 students
- **English Learners**: Fewer than 10 students
- **With Disabilities**: Fewer than 10 students

Student Characteristics
- **White**: 27%
- **Black**: 2%
- **Hispanic**: 62%
- **Asian**: 5%
- **American Indian**: 0%
- **Two or More Races**: 4%
- **Pacific Islander**: 0%
- **Low Income**: 30%
- **English Learners**: 18%
- **With Disabilities**: 15%
- **Homeless**: 2%

District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

<table>
<thead>
<tr>
<th>Year</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>$9,098</td>
<td>$7,712</td>
</tr>
<tr>
<td>2016</td>
<td>$8,964</td>
<td>$7,853</td>
</tr>
<tr>
<td>2017</td>
<td>$8,925</td>
<td>$8,024</td>
</tr>
</tbody>
</table>

**Operational Spending per Pupil** includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

<table>
<thead>
<tr>
<th>Year</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>$14,778</td>
<td>$12,821</td>
</tr>
<tr>
<td>2016</td>
<td>$14,618</td>
<td>$12,973</td>
</tr>
<tr>
<td>2017</td>
<td>$14,502</td>
<td>$13,337</td>
</tr>
</tbody>
</table>

College Readiness

**Ready for College Coursework**
Students who meet or exceed ACT college readiness benchmarks

- **District**: 75%
- **State**: 76%

Postsecondary Enrollment
Students who enroll at colleges and universities

- **District**: 75%
- **State**: 69%

Postsecondary Remediation (*lower is better*)
Students enrolled in Illinois community colleges who require remedial coursework

- **District**: 33%
- **State**: 46%
**CHSD 94**

**Schools in District**

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades</th>
<th>% Proficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community High School</td>
<td>9 - 12</td>
<td>26.8%</td>
</tr>
</tbody>
</table>

**Achievement Gap**

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the SAT for both English Language Arts (ELA) and Math.

**Educator Measures**

This district has had an average of 1 principal(s) at the same school over the past 6 years. District wide in the last three years, an average of 92% of teachers return to the same school each year.

**Student Attendance and Mobility**

**Attendance Rate**

Rate at which students are present at school, not including excused or unexcused absences

**Chronic Truancy Rate**

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

**Student Mobility**

Percentage of students who transfer in or out of the school during the school year, not including graduates

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**FOR MORE INFORMATION**

Visit [IllinoisReportCard.com](https://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school’s programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.