

West Chicago Community High School

Language Arts Division – “Find Your Voice”

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Dear Future Wego Parent(s),

The language arts division is thrilled to welcome your family to WCCHS. The Class of 2022 has many exciting academic and extra-curricular opportunities ahead. One of our Wildcat traditions is summer reading. All students – freshmen, sophomores, juniors, and seniors – are required to read a minimum of one book during the summer. Titles are assigned by class and grade level.

The expectations for incoming freshmen are detailed below, and they are also available online on the language arts page of the District 94 website. Please visit <https://www.d94.org/domain/36> for details and electronic copies of the supplementary readings for English 1 Honors students.

All freshmen read one of six titles:

The Absolutely True Diary of a Part-time Indian by Sherman Alexie

The Adoration of Jenna Fox by Mary E. Pearson

Gathering Blue by Lois Lowry

MONSTER by Walter Dean Myers

THE OLD MAN AND THE SEA by Ernest Hemingway

Rash by Pete Hautman.

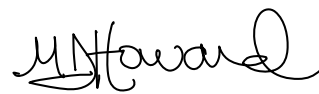
Students should enjoy these texts like a “beach read;” however, they will have written and oral assignments and assessments in English class in August.

Freshmen enrolled in English 1 Honors are also required to read ***The Alchemist*** by

Paulo Coelho after completing the supplemental readings available on the website. This novel and the supporting texts should be read and annotated, which is explained in more detail online.

Students and parents are encouraged to contact language arts division chair, Mary Howard, at mhoward@d94.org or the English 1 Honors faculty at english1honors@d94.org with questions.

Welcome to Wego!



Mary Howard

Mission: The West Chicago Community High School Language Arts Division exists to develop an environment and a curriculum that encourages a lifelong appreciation of reading, writing and speaking as universally attainable means of profoundly enriching one’s own life experiences. Students should expect to be routinely challenged to become increasingly more proficient communicators and grow in their understanding of the various ways in which human beings make sense of their worlds with words.