

A large, faint watermark of a wildcat's head is visible in the background of the top section of the cover.

Wildcat Planner 2004.05

HANDBOOK & PLANNER



COMMUNITY HIGH SCHOOL | DISTRICT 94
WEST CHICAGO, ILLINOIS

YEAR AT A GLANCE

DATE	DESCRIPTION
<input type="checkbox"/> August 23	Institute Day
<input type="checkbox"/> August 24	Institute Day
<input type="checkbox"/> August 25	First Day of School - 2004/2005 School Year
<input type="checkbox"/> September 6	Labor Day - No School
<input type="checkbox"/> September 23	Parent Open House 7:00 pm
<input type="checkbox"/> September 24	Early Dismissal 12:50 pm
<input type="checkbox"/> September 26-October 2	Homecoming Week
<input type="checkbox"/> October 1	Early Dismissal 12:50 pm
<input type="checkbox"/> October 2	Homecoming Dance
<input type="checkbox"/> October 8	Early Dismissal 12:50 pm
<input type="checkbox"/> October 11	Columbus Day - No School
<input type="checkbox"/> October 22	End of 1st Quarter
<input type="checkbox"/> November 11	Early Dismissal 12:50 pm
<input type="checkbox"/> November 11	Parent/Teacher Conferences 2:30-8:30 pm
<input type="checkbox"/> November 24	Early Dismissal 12:50 pm
<input type="checkbox"/> November 25-26	Thanksgiving Vacation
<input type="checkbox"/> December 20-31	Winter Break
<input type="checkbox"/> January 3	First Day of Classes 2005
<input type="checkbox"/> January 13	End of First Semester
<input type="checkbox"/> January 14	Institute Day - No Classes
<input type="checkbox"/> January 17	Martin Luther King, Jr. Birthday-No School
<input type="checkbox"/> February 18	Early Dismissal 12:50 pm
<input type="checkbox"/> February 21	Presidents' Day - No School
<input type="checkbox"/> February 22	Staff Development Day - No Classes
<input type="checkbox"/> March 4	County-Wide Institute Day - No Classes
<input type="checkbox"/> March 18	End of 3rd Quarter
<input type="checkbox"/> March 23	Parent/Teacher Conferences 2:30-8:30 pm
<input type="checkbox"/> March 24	Early Dismissal 12:50 pm
<input type="checkbox"/> March 25	Non-Attendance Day Students and Staff
<input type="checkbox"/> March 28-April 1	Spring Break
<input type="checkbox"/> April 8	Early Dismissal 12:50 pm
<input type="checkbox"/> April 27, 28	Early Dismissal 12:50 pm - Prairie State Testing
<input type="checkbox"/> April 29	Early Dismissal 12:50 pm - Prom
<input type="checkbox"/> May 5	National Honor Society Induction
<input type="checkbox"/> May 30	Memorial Day - No School
<input type="checkbox"/> June 2	End of Second Semester
<input type="checkbox"/> June 2	Last Day of School - 2004-2005 School Year
<input type="checkbox"/> June 3	Honors Night
<input type="checkbox"/> June 5	Commencement

welcome

WELCOME BACK! THIS YEAR WILL BE EXCITING FOR ALL RETURNING STUDENTS AS WELL AS THE INCOMING CLASS OF 2008. AS WE BEGIN A NEW YEAR, I OFFER ONE PIECE OF ADVICE FOR YOU. GET INVOLVED WITH THE MANY REWARDING SPORTS, CLUBS, AND GROUPS AT SCHOOL! I CAN PROMISE THAT OUR HIGH SCHOOL HOLDS MANY MEMORABLE ACTIVITIES.

AS WE CELEBRATE THE CENTENNIAL ANNIVERSARY OF COMMUNITY HIGH SCHOOL, BE A PART OF THE MANY ACTIVITIES TAKING PLACE IN OUR SCHOOL AND COMMUNITY. REMEMBER THAT STUDENT COUNCIL IS HERE TO HELP MAKE YOUR EXPERIENCE AT WEST CHICAGO REWARDING AND FUN-FILLED. EVERYONE IS CORDIALLY INVITED TO SHARE IDEAS AND HELP WITH ANY STUDENT COUNCIL ACTIVITY.

CONGRATULATIONS TO THE CLASS OF 2005 AND GO WILDCATS!

SINCERELY,

JEFF CISOWSKI

STUDENT COUNCIL PRESIDENT



On behalf of the entire school community I would like to welcome you to the 2004-2005 school year.

Community High School has a proud tradition of offering an exemplary level of instruction, and plentiful opportunities to participate in extracurricular activities. I would encourage each student to become an active participant in Community High School's academic and extracurricular programs.

I sincerely believe our school has the potential to accomplish great things, which will impact our community for years to come. We have enthusiastic students, a supportive Board of Education, concerned parents, and a motivated and professional faculty/staff.

This planner explains general rules, regulations, policies and procedures. The guiding principle behind our rules is the fundamental belief that students who act responsibly should receive increased privileges.

Please read the information in this planner. If you have questions regarding the material in this planner, please see your counselor at your earliest convenience.

Best wishes for a successful and productive school year,

John W. Highland

John W. Highland
Principal

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I. COMMUNITY HIGH SCHOOL

A. History:

From 1904-1926, the old junior high school (since torn down and now the present location of the West Chicago Fire Department) and various buildings in the City of West Chicago were used as high school classrooms. On December 28, 1924, the citizens voted to construct a new high school at the present site.

The opening date of the new high school was September 23, 1926. The 21st annual commencement (the first at the new high school) was held on June 11, 1927. The graduating class consisted of 27 students (20 girls and 7 boys).

In 1954, *Community High School* experienced its first addition to the building. That addition is the area that now includes the cafeteria, small gym, and some classroom facilities. In 1964 another major addition was approved by the Board of Education. This area includes the Bishop Gymnasium and all of the new classroom facilities in the northern part of the building. In 1978 additions were added to the north and south ends of the building providing a swimming pool, fieldhouse, greenhouses, library, commons, and administrative offices.

In the summer of 1998 ground was broken for the addition of twenty-eight classrooms, a fitness center and dance studio, and the construction of a new sports stadium. The new classrooms, fitness center and dance studio are located on the west side of the building. In addition to new construction, the building referendum passed in 1997 included monies for the installation of new heating, ventilation, plumbing, and air conditioning systems for the remaining parts of the building.

The referendum allocated 1.8 million dollars for technology. Technology has been integrated into all classrooms in the school. Using a fiber-optic wiring backbone, every room is wired for full Internet access. Networked computers are in all classrooms. Large screen classroom monitors are connected to VCRs, a teacher computer workstation for presentations, and a media distribution system connecting educational programming cable and satellite feeds. Every classroom is equipped with a tech panel containing the new intercom system, digital clocks and a telephone. New digital PBX phone and voicemail systems were also installed.

Community High School is proud of its state-of-the-art facility incorporating the latest in technology and of the many opportunities that these new technologies offer our staff and students. The high school now has 12 fully equipped computer labs, an Online College and Career Center, a Journalism/Yearbook Production Lab, and mobile laptop computers and flexcams for Science Department labs. The large-screen presentation rooms are more of the recent additions. A new CAD Drafting Lab, Music MIDI Lab, and labs for Math and Computer Science, Social Studies, English, Business Education, and other departments have been installed or upgraded. The Technology portion of the referendum also allowed the addition of a new electronic circulation system in the Library, as well as digital cameras and scanners, DVD players, CD writers, electronic whiteboards, and digital video editing workstations. It is also common for teachers and students to rely on graphing calculators and CBL (computer-based laboratory) equipment. File servers for a building-wide local-area-network, T-1 Internet lines and new E-mail and Webpage servers round out the technology at *Community High School*.

Community High School is fully recognized by the Illinois State Board of Education and has maintained full accreditation by the North Central Association of Secondary Schools since 1910.

B. Mission Statement

Community High School strives to promote and provide growth experiences in Learning, Leadership, and Living.

C. Board of Education:

Maria F. Owens, President
Rich A. Nagel, Vice President
Patricia A. Davidson, Secretary
John P. Jensen
Felipe A. "Tony" Reyes
Karen Stott
Roxanne Westrom

Board of Education meetings take place at **7:30 p.m.** on the **third Tuesday** of each month. **Committee-of-the-Whole meetings take place at 7:00 p.m. on the first Tuesday** of each month.

D. Administrative Staff

Superintendent	Lee Rieck	876-6210
Assistant Superintendent of Business	Gary Grizaffi	876-6220
Principal	John Highland	876-6300
Assistant Principal, Curriculum & Instruction	Thomas McCann	876-6333
Assistant Principal, Student Services	Gail Aronoff	876-6310
Director of Human Resources	Kimberly Brafford	876-6215
Dean of Students	Miguel Arroyo	876-6323
Dean of Students	Josh Chambers	876-6324
Athletic Director	Bob Stone	876-6290
Assistant Athletic Director	Kim Wallner	876-6285
Director of Special Education	Sandy Chavez	876-6260
Director of Bilingual Education	Norm Kane	876-6558
Community Relations Coordinator	Mary Randle	876-6556

E. Department Chairs

Bilingual Department	Norman Kane	876-6558
Business Department	Paul Junkroski	876-6370
Counseling Department	Maura Bridges	876-6307
English Department	Tom McCann	876-6333
Family and Consumer Department	Paul Junkroski	876-6370
Fine Arts Department	John Highland	876-6303
Foreign Language Department	Marjorie Appel	876-6380
Industrial Arts Department	Paul Junkroski	876-6370
Learning Resource Center	Eric Bodwell	876-6400
Mathematics Department	Michele Torres	876-6421
P.E./Health Department/Drivers Ed	Dan Johnson	876-6470
Science Department	Margaret Broiley	876-6430
Social Studies Department	Lisa Willuweit	876-6450
Special Education Team Leaders	Linda Gilbert	876-6265
	Catherine Thielberg	876-6596
	Susan Turner	876-6272

F. Special Services

Academic Support Center	Pete Martino	876-6329
Attendance	Norma Silva	876-6336
Counseling Department	Brenda Frechmann	876-6305
Extracurricular Activities	Dan McCarthy	876-6343
Nurse	Tammy Murphy	876-6245
	Beth Jones	876-6245
Police Liaison Officers	Rich Theodore	876-6322
	Mike Zepeda	876-6332
Probation	Jay Zelman	876-6525
Registrar	Denyse Christensen	876-6240
School Psychologist	Lee Steffanus	876-6277
	Alicia Thomas	876-6562
Social Worker	T B A	876-6276
	Alina Cyrus	876-6313
	Vivian Walsh	876-6275
Welcome Center	Norm Kane	876-2205
	or	876-6558
Para informacion en español favor de llamar	Maro Godinho	876-6325

G. School Colors:

Navy Blue and White

H Team Name:

Wildcats

I. Conference Affiliation:

DuPage Valley Conference

J. School Yearbook:

Challenge

K. School Newspaper:

Wildcat Chronicle

L. School Song:

We're West Chicago brave and bold
 We make up the fight our line to hold
 We're West Chicago don't you see
 So fight, fight, fight for victory!
 Now here's to the teams who have won the right
 To carry our colors on the field in the fight,
 Here's to the team, fight for me and you,
 For old West Chicago, white and blue.

M. Other Wildcat Information

Booster Club Officers

President.....	Ken Klingberg	231-3216
Vice Pres.....	Bonnie Wostratsky.....	231-0636
Treasurer.....	Jan Bedard	293-5539
Secretary.....	Cathie Sanzeri	293-4079

Jostens, Inc. - Cap and Gown, Class Rings and Graduation Announcements
630-221-8582

Photography by Feltes - Senior Pictures
630-264-9900

Team Sales - Lettermen Jackets
630-668-0908

N. Have a Problem?

If assistance is needed in any of the following areas, please see the designated staff member, or call 876-6200:

Academic Problems in Class:.....	Teacher, Counselor, Department Chair Dr. McCann
Address Changes:.....	Mrs. Christensen
Athletics:.....	Mr. Stone
Pupil Progress:.....	Teacher, Counselor
College Information:.....	Counselor
Concerns with a specific teacher:.....	Teacher; Department Chairperson; Mr. Highland
Curriculum:.....	Department Chairperson; Dr. McCann, Mr. Highland
Discipline problem:.....	Teacher, Counselor, Dean
Busing problem:.....	Mr. Arroyo
Question(s) regarding Special Education Resources:...	Mrs. Chavez
School Social Workers:.....	T B A Ms. Cyrus Ms. Walsh
Student Attendance problem:.....	Mrs. Silva; Dean
Extracurricular activities:.....	Mr. McCarthy
Questions regarding academic program:.....	Department Chairperson; Dr. McCann
Questions regarding prearranged absences:.....	Mrs. Silva
Student records/transcripts/work permits:.....	Mrs. Christensen
Health Problems:.....	Mrs. Murphy, Mrs. Jones
Para informacion en español favor de llamar.....	Maro Godinho

II. POLICIES AND PROCEDURES

A. Admission Requirements:

To be admitted to Community High School as either a freshman or transfer student, you must:

1. Reside with a parent or guardian within the boundaries of the school district and have satisfactorily completed the prescribed course of study in a recognized elementary or junior high school; and
2. Have undergone a physical examination within six (6) months of your first day of admission to school; and
3. Present a record of immunization against measles, rubella, diphtheria, tetanus, polio and mumps.

NOTE: The State of Illinois requires that a student present a physical examination card and record of immunization before he or she can be admitted to school.

B. Fees:

All students at *Community High School* **must** pay the following basic student fees at the time of registration:

\$146.00 Registration Fee

\$10.00 Graduation Fee (Seniors Only)

\$200.00. . . . Driver Education Fee (for all students enrolled in Behind-the Wheel training). Fee must be paid at time of registration.

*\$75.00 Participation Fee for all students who participate in one or more extracurricular or co-curricular activities or Interscholastic Sports. (Non-refundable if student quits.)

30.00 Yearbook (cost at registration)

A cap of \$75.00 per family has been established for the Participation fee.

C. Class Load Requirements:

All students are required to be scheduled for a course, activity or study hall for at least seven (7) class periods per regular school day. Students must earn a minimum of 2.0 credits per semester to be eligible for **Honor Roll**.

The staff of Community High School encourages students to sample courses from a variety of disciplines during their high school years.

Grade level advancement is based on earned credits, *not years in school*. To advance to the next grade level a student must earn the following number of credits: 4 credits to become a Sophomore; 9 credits to become a Junior; 13.5 credits to become a Senior.

D. Schedule Changes:

Each year the staff of *Community High School* completely reconstructs the master schedule in order to accommodate the course requests of students. Faculty members are employed, textbooks are purchased, and rooms are assigned on the basis of those requests. Thus, students will be expected to complete the courses they have requested. The following circumstances will be considered a valid reason for a schedule change: 1) A level change is needed because the student is not capable of achieving the objectives of the course; 2) The student lacks a prerequisite for a course; 3) A different course is needed to meet a graduation requirement; 4) An office error was made.

Students may drop courses up to two weeks after the course begins without penalty. After **two weeks**, a student who drops a course will receive a "W" grade; after four weeks a student will receive a "WF" grade. After sixty-days, a student who drops a class will receive an F grade for the course.

E. Withdrawal Procedures:

If a student wishes to withdraw from *Community High School*, the following procedures **must** be followed:

1. Obtain the form from the Assistant Principal's Office that states the reasons for leaving.
2. Obtain the Student Check-out sheet from the Assistant Principal's Office that will clear the student of any financial or academic responsibilities. Appropriate refunds will be authorized by the Assistant Principal.
3. The Registrar will forward an official transcript to the student's next school. This transcript will include all grades earned to date of withdrawal. Parents will be billed for any amounts owed for texts or other school materials damaged or not returned. **A release of records form must be signed by a parent before records can be forwarded.**

F. Identification Card:

Each student will be given a permanent I.D. card at registration. This card must be presented to security personnel at designated entrances to the building and the student must be in possession of the ID at all times. **Students must surrender their I.D. when requested to do so by any member of the school staff. Refusal by students to identify themselves to a staff member will result in disciplinary action.** In the event that the I.D. is misplaced or lost, a temporary I.D. card must be obtained immediately. A fee of \$3.00 will be charged for a new I.D. card. Students will be required to present an I.D. card for the following purposes:

1. To leave the campus during the school day when scheduled for "off campus."
2. To gain admission to school functions.
3. To gain admission to school functions at student prices.
4. To check out material from the Learning Resource Center or to check out school equipment.
5. To be outside during a study period.
6. To serve detentions.
7. To ride the bus.
8. To use the Commons.
9. To enter the cafeteria during lunch periods.

G. Fines:

If textbooks, locks or other school property are lost or damaged, a fine will be assessed. A graduating senior who has outstanding fines will not be issued a diploma until those fines are cleared. Freshmen, sophomores and juniors who fail to pay their fines at the end of the school year will not be permitted to register the following year until all fines are paid.

H. Hall Lockers and Locks:

Community High School loans each student a locker at the beginning of the school year. Students are responsible for the condition of that locker throughout the school year. Damage to lockers should be reported immediately to Mrs. Kearney, located in the Bookstore. A \$35.00 fine will be assessed for unreported damage to a locker.

Each student must use the lock provided by the school. If you have problems with a lock or locker, *come immediately* to the Bookstore to obtain assistance. Students are reminded that the lockers they are assigned remain the property of the school and school officials retain the right of access to those lockers.

I. Decorating Lockers:

Decorating lockers is a positive way to promote school spirit. This tradition, however, must be accomplished in a responsible manner. The following guidelines should be followed when decorating a locker:

1. Masking tape should be used on the locker. **Scotch tape is not allowed.**
2. No tape should be placed on the walls or floors.
3. Decorations such as crepe paper and balloons should not be left on the floor around the decorated locker.

J. Physical Education Lockers and Locks:

Community High School has attempted to provide the greatest possible security for a student's personal belongings in the Physical Education locker room areas. The possibility of loss can be further reduced by adhering to the following guidelines:

1. Be certain that the assigned locker is functioning properly. Check it periodically.
2. Locker combinations should not be given to any other student under any circumstances.
3. Lockers should be locked at all times (e.g., when students are showering after P.E.).
4. Do not leave large amounts of money in the locker.
5. Check any valuables with a gym teacher at the beginning of the hour.
6. Immediately report any evidence of theft to a teacher and to the Dean of Students.

K. Pagers/CD Players/Telephones:

Students will be permitted to be in possession of pagers/CD players/telephones. However, these devices must be turned off during school and should not be visible. These devices are to be used for emergency only. Non-compliance will result in a referral to the Dean.

L. Skateboards:

Skateboards cannot be used on campus. Students who bring skateboards to school must place them in the Dean's Office.

M. Wallet Chains:

Wallet chains cannot be worn on campus.

N. Fire and Disaster Drills:

Fire and disaster drills are important safety precautions in avoiding serious injury if a real disaster strikes. OBEY ALL ORDERS AND REGULATIONS promptly during a disaster warning.

In fire drills:

- Follow directions posted near each room exit.
- Students and staff must move well away from the building and exit areas.
- Students must remain silent and follow all directions from school personnel.

In disaster drills:

- Follow directions posted near each room exit.
- Students must remain silent and follow all directions from school personnel.

O. Daily Announcements:

The daily announcements will be read on the public address system on Mondays, Wednesdays and Fridays during the first five (5) minutes of third period. Because of the importance of these announcements, students are expected to be familiar with the information contained in them. Guidance announcements will be read on Tuesdays and Thursdays.

Anyone wishing to have an announcement included should deliver the message to the Assistant Principal's Office by 10:00 a.m. the day **before** the announcement is to be read. All such announcements must be signed by a faculty member and are subject to administrative approval.

P. Visitors to the High School:

Community High School does not permit students from other schools or former students to visit the high school without proper authorization during the school day. Walk-in visitation is not permitted. Parents are welcome to visit the school anytime. Parents who visit the school, should obtain a visitor's pass from the main office.

Q. Posters and the use of the Bulletin Boards:

Students who wish to place posters in the building must first receive permission from the Dean. Posters may be placed in all areas of the building and the area in front of the Auditorium (posters may be placed on the bulletin boards provided in the Auditorium area). Masking tape must be used except when attaching a poster to a bulletin board.

R. Solicitation of Students:

The Board of Education believes that the commercial solicitation of students while they are at school or are engaged in school activities is not consistent with the purpose of a public school system. Therefore, students are not permitted to engage in the solicitation of other students for either commercial or charitable non-profit organizations while they are on the school premises.

S. Corporal Punishment:

The Board of Education believes that the use of physical punishment is an unacceptable disciplinary action. Therefore, the corporal punishment of students is expressly prohibited. However, an employee may use physical force, if necessary, against a student for self-defense or for the purpose of protecting another person or school property.

T. Summer School:

Summer school offerings will be determined by student interest. For further information contact the Assistant Principal for Student Services.

U. Activity Passes:

A Student Activity Pass may be purchased for \$15.00 by any student enrolled at Community High School. This pass is good for all home interscholastic athletic contests (boys and girls) that are sponsored by Community High School. It is not good for Illinois High School Association sponsored events such as tournaments, playoffs, regionals, districts, sectionals, etc., or for DuPage Valley Conference Tournaments or meets. Family Activity Passes may be purchased for \$45.00.

V. Admission to Extra-Curricular Activities:

Adult admission charge for drama and athletic events is \$4.00. Student admission is \$2.00.

W. Student Insurance:

Student accident insurance is now provided for all students. This insurance provides coverage for injuries due to accidents only, and only during school hour, and during school-sponsored and school-supervised activities, including athletics, on or off school premises. Coverage includes travel to and from school-sponsored activities when transportation is provided or arranged by the school. Information regarding this coverage and how to make a claim is available in the Assistant Principal's Office. Students who are injured and have school insurance must complete the following procedures within nine (9) days of the accident in order to collect from the insurance company:

1. Have the teacher supervising the activity or the nurse fill out an accident report. The accident report must be turned in to the Principal.
2. Obtain insurance claim forms from the Assistant Principal. Student must complete the forms and return them to the insurance provider.

X. Guest Policy at Dances:

All dances at *Community High School* are closed to students who do not attend the school. Students who do not attend Community High School may attend the Homecoming Dance and Prom if they comply with the following procedures:

1. Apply for a guest pass 10 days prior to the dance.
2. Provide the Dean with guest name, address, age and phone number.
3. Present the guest pass and a valid ID card at the dance.

NO STUDENT OR GUEST WILL BE ADMITTED TO A DANCE WITHOUT A VALID ID OR A GUEST PASS.

Y. Study Hall Procedures:

Freshmen students and upper-class students who are experiencing academic problems (students who fail a course) may be assigned to study hall. These periods are intended to provide time for students to prepare homework assignments. The area will be closely monitored by the Study Hall Supervisor. The following general rules and regulations will apply in Study Hall:

1. Students must be in their assigned seats prior to the tardy bell.
2. Students must have study materials on which to work.
3. Talking is not permitted.
4. Passes to the media center will be allowed according to the established media center procedures.
5. Except in emergencies, no other passes will be issued.

Z. Regulations for TCD Students:

The Technology Center of DuPage provides a variety of career training programs for *Community High School*. High school credit is awarded for the successful completion of a TCD program. Students who want to enroll in a TCD program must meet the following requirements:

1. Course prerequisites (see your Counselor for the specific pre-requisites for programs you are considering).
2. A record of behavior and attendance that would indicate successful completion of the program.
3. A completed application

AA. Plagiarism Policy:

“Community High School strives to promote and provide growth experiences in Learning, Leadership and Living” for its students. Academic honesty is an integral part in this mission statement. As the mission statement explains, Community High School students should “accept and value responsibility for their own learning, take full responsibility for their conduct, practice good citizenship, and choose to hold themselves accountable for their own lives, actions, and decisions as maturing members of a democratic society.” (Community High School Mission Statement, 2003).

Definition: *Plagiarism is the willful and intentional copying of a homework assignment, paper, project, or idea from another source without giving credit to the creator of that assignment, paper, project, or idea. Plagiarism may include, but is not limited to, any of the following:*

1. Using another's words or ideas in your own work without including quotation marks and giving credit to (citing) the author.
2. Paraphrasing another person's words without giving proper credit.
3. Direct copying of assignments from a classmate.
4. Cutting and pasting information from the Internet without indicating the sources and using quotation marks.
5. Using the complete written work of another and claiming it as your own.

Honest vs. Dishonest Collaboration: *Many teachers use discussion, dialogue, and collaboration as a common classroom strategy. However, students involved in collaborative activities must be reminded that the work each individual turns in must be uniquely their own unless their teacher expressed instructions otherwise.*

Procedure for Plagiarism Incidents

1. If plagiarism is suspected, the teacher will conference with the student to discuss “possible plagiarism.”
2. The teacher presents his/her concern and gives the student an opportunity to respond.
3. If there is sufficient evidence of plagiarism, the teacher informs the student, contacts the parents/guardians regarding the incident (via telephone or personal conference), and will subsequently inform the Dean's office (with plagiarized material attached). All students involved in an incident receive a zero for the assignment, regardless if they are the student who copied the assignment or the one who knowingly provided the work.

Students engaging in plagiarism will be subject to one or more of the disciplinary actions set forth in the Student Discipline Policy. Repeated violations may result in consequences up to, and including, suspension.

All freshman and new students, as well as their Parent(s)/Guardian(s), will be required to sign a statement indicating that they have received and read the District's plagiarism policy, understand it, and agree to abide by the contents thereof throughout the duration of the student's tenure at Community High School.

III. GRADING AND GRADUATION

A. Requirements for Graduation:

To qualify for graduation from *Community High School District 94*, a student shall:

1. Have earned total credit of 20.5 units.
2. Have earned credit in specific subjects as follows:
3. Have earned credit in a course in American Government which meets the requirements of Section 27-3 of the School Code of Illinois.
4. Have completed the classroom phase of Driver Education.
5. Have completed the semester of Health included in the Physical Education curriculum.

Subject Area:	Units of Credit:
English	3.0
Social Studies	3.0
Mathematics	2.0
Science	1.0
Consumer Education	0.5 (or pass State proficiency exam)
Physical Education, Driver's Education and Health	4.0
Any combination of Music, Art, Foreign Language, or Vocational Education	1.0

Criteria for Academic Merit Award (calculated 3rd quarter senior year):

- 24 credits or more
- 2.0 grade point average
- No failures for four years.

B. Physical Education Exemptions:

Pursuant to Section 27-6 of The School Code of Illinois and State Board of Education Rules and Regulations, an eleventh or twelfth grade student may be exempt from physical education for the following reasons:

1. He or she is an on-going participant in interscholastic athletics; or
2. He or she must complete a specific academic course not included in existing graduation requirements in order to be granted admission to a specified institution of higher learning; or
3. He or she must complete a specific course in order to meet a state or local graduation requirement.
4. He or she is a member of band.

Exemption from physical education for any of the above reasons shall not be automatic, but shall be based on a written student request signed by a parent or guardian, with each request verified for eligibility.

A student exempt from physical education under the provisions of this policy shall maintain a full schedule of SIX academic classes during the entire time of such exemption.

An exemption may be approved for either an academic quarter or semester. The length of the exemption is based on whether the student is exempting for athletic participation or substituting an academic class for Physical Education. Students who want to apply for Physical Education exemption should contact their counselor for further information and the appropriate forms.

C. Medical Excuses from P.E./Special Medical Modifications:

Students who are excused from P.E. participation due to medical reasons by the nurse or their parents are required to dress in activity clothes and attend class. All parent and nurse excuses must be made up to receive full credit.

Students who are medically excused by a physician are not required to dress for class. The first five days of the physician's medical excuse will not need to be made up; however, all days after the fifth day will need to be made up for full credit. Should the physician's excuse extend beyond five days, the student and parents will complete a Medical Excuse Contract with the P.E. teacher detailing non-physical activities to achieve course credit.

If a student must be excused from a particular activity due to medical reasons, he/she should meet with the P.E. Department Chairperson to arrange an alternate activity. A physician's excuse is required for these schedule changes.

When a student needs an activity modified for medical reasons, he/she should inform the P.E. teacher or P.E. Department Chairperson of the specific needs and efforts that need to be made to accommodate the student.

D. Requirements for Admission into a Division I or Division II College or University for Student Athletes:

Students who plan on attending a Division I or Division II college or university and participate in an intercollegiate athletic program should see the Counseling Department for the appropriate forms and information on NCAA admission requirements. Consult the course description handbook for information about required courses.

E. Physical Education Credit:

Procedures for make-ups are detailed in the P.E. Student Handbook distributed to all students.

F. Progress Reports:

Progress Reports are mailed to parents at mid-quarter (four weeks). Progress Reports show a projected grade for each subject and the reason for the grade. Parents are encouraged to contact teachers about the progress of their son or daughter.

G. Grade Reports: Student Grade Reports:

Student Grade Reports are mailed to parents every quarter (nine weeks). At the end of eighteen (18) weeks, parents will receive a semester Grade Report which represents an assessment of a student's cumulative performance over the entire eighteen weeks of a semester. These grades become a part of the student's permanent record. Semester Grade Reports show final grades in all courses taken during the school year, credit earned for each course, previous credits and current credits and grade point average, cumulative grade credits and grade point average, rank in class and absences accumulated during the school year. The key below explains the abbreviations in the cumulative record section of the Grade Report:

PREV - Total credits earned and total grade point average for previous semesters in high school.

CURR - Current credits earned and current grade point average for semester.

CUMM - Total number of credits earned and total grade point average in high school.

RANK - Student standing in his or her class based on grades and credit earned.

CLASS SIZE - The number of students in the class (9, 10, 11, 12)

H. *Academic Honor Roll:

Community High School honors the outstanding academic achievement by publishing an Honor Roll and a High Honor Roll at the end of each nine-week grading period. To qualify students must be scheduled for 3 or more courses plus Physical Education, with attempted credits each semester of 2.0 or better. The Academic Honor Roll does not include Physical Education courses in this grade point.

1. High Honor Roll:

A straight "A" average in all academic subjects.

2. Regular Honor Roll:

A minimum "B" average in all academic subjects. No grade lower than a "C" is allowed.

Honor Roll is calculated approximately 2 weeks after the end of the grading period.

***Parents who do not wish to have information related to academic honors and awards released to the press, should sign an "Information Non-Release Form". This form must be returned to the Registrar no later than September 1st of each year.**

I. Early Graduation:

Students who plan on graduating early should contact their Counselor. Counselors will provide students with the necessary information and forms for early graduation.

IV. TRANSPORTATION

A. Board of Education Policy Regarding Bus Conduct:

In the event a student violates the rules for student school bus riders promulgated by the Illinois Office of Education and published in this handbook, he or she may be suspended from riding a District #94 school bus by the Principal or his designee. Such suspension shall include the revocation of permission to ride any District #94 school bus for any reason during the term of the suspension. All such suspensions shall conform with all provisions of the Illinois School Code.

–Adopted August 19, 1975–

B. Instructions for School Bus Riders:

Community High School provides bus service for all students who live more than 1-1/2 miles from the high school. The 1-1/2 mile limit was set by the State legislature and cannot be modified by an individual school district.

Each student eligible for school bus transportation is assigned a bus route and may not change routes unless the change is approved by the Dean.

School bus riders, while in transit, are under the jurisdiction of the bus driver unless a school staff member is on the bus, in which case the staff member is in charge.

School buses may only pick up and discharge passengers at a designated stop. Do not ask your driver to make unscheduled stops – he cannot do so.

The following rules and regulations shall be applicable to all students who ride a school bus operated by or for Community High School District #94:

1. Present an ID card to board the bus.
2. When necessary, wait to cross the roadway until the bus driver beckons to cross, when it is safe to do so.
3. Stay off the roadway while waiting for a school bus. Movement toward the bus must not be made until the bus has been brought to a complete stop.

4. Permission to get off a school bus at any place other than his or her designated discharge point shall not be permitted unless permission is granted by the Principal or his or her designee.
5. Be seated when a school bus is in motion.
6. School bus windows shall not be lowered below the stop line painted on the body pillar.
7. All parts of the body must be kept inside the school bus while the bus is in motion.
8. Any form of "horseplay" that interferes with the driver's ability to operate a school bus in a safe manner is prohibited.
9. School bus aisles shall be kept free of obstructions; for example: books, packages, coats.
10. All passengers shall be quiet when a school bus is approaching a railroad crossing.
11. Animals shall not be permitted on a school bus.
12. No weapon or explosive of any kind shall be permitted on a school bus.
13. Smoking, chewing tobacco or the use of any illegal drug or controlled substance on a school bus is prohibited.
14. Eating is not permitted on a school bus.
15. No object of any kind shall be thrown out of a school bus window or door.
16. No litter of any kind shall be left on a school bus.
17. Defacing or vandalizing a school bus is prohibited.
18. In event of an emergency during the course of a school bus trip, students shall follow the instructions given by the school bus driver.

C. Transportation to Technology Center of DuPage:

School bus transportation is provided for all TCD students. Board of Education regulations require all students to ride the school bus. Exceptions must be approved in writing by the Assistant Principal. Students who miss the TCD bus on any given day are to report to the Attendance Office **-THEY MAY NOT DRIVE TO TCD.**

Students who drive to TCD without permission will be subject to disciplinary action, including dismissal from the program.

D. Smoking at TCD Center:

Use of tobacco at the TCD center is prohibited for high school age students at all times.

E. Parking Lot Permits:

Community High School provides bus transportation to all students who live 1.5 miles or more from the school. Students are discouraged from driving private cars to school. However, in the interest of safety and in order to make the best use of the limited parking facilities available, Community High School will issue parking permits via a senior lottery for student drivers, to be issued at the beginning of each semester. If a student qualifies, before a permit will be issued, the student must return the Parking Permit Request with his/her signature and that of his/her parent to the Dean's Office with payment of \$50.00 per semester. The student must also provide a COPY of his/her current insurance card and driver's license. If any of the information provided by the student changes, he/she must notify the Dean's Office immediately. The signatures indicate that the student and the parent understand and agree that the student accepts responsibility for abiding by the following rules. VIOLATION OF ANY OF THESE RULES MAY RESULT IN THE LOSS OF PARKING PRIVILEGES AT THE SCHOOL WITHOUT REFUND AND/OR MAY PROMPT DISCIPLINARY SANCTIONS.

STUDENTS WILL BE ISSUED A PERMIT AND WILL BE ASSIGNED TO A LOT BY THE DEAN. UNDER NO CIRCUMSTANCES MAY A PERMIT BE SOLD TO ANOTHER STUDENT FOR ANY REASON!

1. Obey all rules of safe driving.
2. No smoking in your car while it is on school property, (i.e., parking lots, driveways).
3. Attend ALL classes, everyday, unless excused. Truancy will result in losing your parking privilege.
4. Do not leave the school grounds until your scheduled dismissal time.
5. Do not transport other students off school grounds during the school day, (i.e. lunch hours).
6. **THE ISSUED SPACE IS YOUR SPOT AND YOUR SPOT ONLY. DO NOT LEND YOUR CAR TO ANYONE. STICKERS ARE NOT TRANSFERABLE.**
7. Students are to park in their ASSIGNED SPOTS ONLY.
8. If another student is parked in your spot, notify the Dean's Office at once. Do not park in a different spot.
9. **ANY PERMIT THAT IS LOST WILL NOT BE REPLACED AND COULD RESULT IN THE LOSS OF PARKING PRIVILEGES.**
10. Any vehicle parked on school premises is subject to search by school/police personnel.
11. If for any reason you need to drive a car other than the one you have been permitted, it is your responsibility to report to the Dean's Office upon your arrival. Students may not loiter in the parking lots or autos at any time. Safe operation of a vehicle is expected. Students who do not adhere to the regulations may face disciplinary action. *For your safety, keep your car locked at all times. Student parking will be located in the following places:
 1. West Side Lot
 2. Geneva Street Lot
 3. Joliet Street
 4. Wood Street Lot (Southwest)
 5. North Pool LotStaff parking will be located in the following places:
 1. South Lot (which extends to the maintenance garage)
 2. Ann Street Lot
 3. Pool Lot (East)
 4. Wood Street Lot (Northwest - next to the Tennis Courts)

STUDENTS WHO PARK IN UNAUTHORIZED PARKING WILL BE TOWED.

V. STUDENT SERVICES

A. Steps for Solving a Problem in School

1. Academic Problems:
 - a. Students should talk with the teacher.
 - b. If the teacher is not able to help a student, the student should talk with his or her Counselor.
 - c. Problems that are not resolved by a Counselor should be discussed with the Assistant Principal.
 - d. The Principal is always available for help and guidance.
2. Extra-curricular Activities:
 - a. Students should see the advisor for the extra-curricular activity.

- b. If the activity is in the area of athletics, students should see the Athletic Director. If it is in some other area of extra-curricular activity, see the Activity Director.
 - c. If the Activity Director or Athletic Director is unable to help a student, make an appointment with the Principal about the problem.
3. Discipline Problems:
- a. If a student has a discipline problem or has a disagreement with another student, see the teacher who would be most directly involved with this problem.
 - b. If a student is unable to get help from the teacher, they should see their Counselor.
 - c. If the Counselor is unable to solve a discipline problem, see the Dean.
4. Personal Problems:
- a. Counselors are trained to help students with personal problems; contact your counselor as soon as possible.
 - b. Many teachers give of their time to help students who have difficulties. Seek that teacher out.
 - c. A school Social Worker is also available to help.
5. Other School Problems:
- a. Problems associated with school regulations should be discussed with the Dean of Students.
 - b. Problems associated with teacher-student relations should be discussed with their counselor.
6. Conflict Resolution:
- a. Students who experience a disagreement with another student should see the Dean or Counselor for information on the school's conflict mediation program.
 - b. The conflict mediation program is designed to redefine conflicts in such a way that no one has to lose.

B. Counselors:

Generally, students have the benefit of the same counselor during their four years at *Community High School*. Counselors will act as a facilitator in the decision making process: explaining curriculum; describing course content; interpreting achievement and aptitude test scores; advising students of requirements for various colleges and careers; helping them assess their needs and interests; and assisting them in developing an educational plan that will help them achieve their goals. It is not the counselor's job to make decisions for students, but rather to help students consider the information available to make their own decisions. Counselors are also available to help students solve problems they might be having with a friend, at home or in the community. Services include individual and group counseling, crisis intervention and advocacy. Your problem will be dealt with in the strictest of confidence.

Any time that students would like to meet with their counselor, they should come to the Counseling Office before or after school, or during a free period to arrange an appointment.

C. Counseling Career and College Programs:

One of the services provided by the Counseling Department is a computerized program for college and career searches. These programs provide students with instantaneous access to current information on two- and four-year colleges, career information and financial assistance.

D. Visitations by College Representatives:

Representatives of many colleges, technical and vocational schools are scheduled to visit *Community High School* throughout the school year. The student announcements give the time and date of these visitations well in advance of the actual visit. Students should make an appointment with a Counseling Secretary to meet with a college representative at least two days prior to the visitation.

E. School Social Workers:

Social Workers are on hand to help students solve problems they might be having in school, with friends, at home, or in the community. Services include individual and group counseling; referral to outside agencies; crisis intervention and advocacy.

Your problem will be dealt with in the strictest confidence. You are encouraged to seek help from the Social Workers when needed.

F. Police Liaison Officers:

The Police Liaison Officers will assist the Dean's Office in maintaining a safe and orderly school environment. The Police Liaison Officers are located in the Dean's complex.

G. The School Health Service:

A registered nurse is available from 7:30 a.m. to 3:30 p.m. You should see the nurse if you become ill in school, if you are injured at school, or to obtain a medical excuse from Physical Education.

NOTE: If you are unable to participate in Physical Education activities because of a medical condition, you must submit a doctor's statement to that effect to the school nurse.

H. Guidelines for Administering Medication in *Community High School*:

The American Medical Association has pointed out that, generally, the administration of medication in schools should be discouraged.

Under the conditions outlined below, and with the approval of school administration, medication which is essential to maintain a student in school may be held by the school nurse who will supervise the administration of the medicine. We recommend that parents consult with their doctor to see if midday medication could be adjusted and given at another time.

1. Students may not carry prescribed or over-the-counter medications on their person.
2. Medication may not be dispensed by school personnel, other than the nurse.
3. The nurse may administer medication at school. A Community High School permission form shall be completed by the parents and physician authorizing the school to administer the medication. This form should be obtained from the nurse. Permission forms shall be renewed annually.
4. Short-term (7-10 days) doses of antibiotics will be administered at school with signed parental authorization only when it is impossible to schedule medication times in off-school hours. Long-term doses of antibiotics and all other medications require a doctor's order.
5. Medication shall be brought in a pharmaceutical container clearly marked with the pharmaceutical instructions, the student's name, and the name of the medication. Over-the-counter medications shall be brought in with the manufacturer's original label. Empty containers will be sent home with the student. Medication will be kept in a locked place, and unused medicine will be discarded.
6. The parent must report immediately any change in prescription or dosage, and new permission forms must be completed for such changes.
7. Permission forms are available from the school nurse.

I. Reporting an Injury or Accident

Students should promptly report any accident or injury that takes place at school to a teacher or the nurse.

J. Richard M. Kamm Library and Resource Center:

The Richard M. Kamm Library and Resource Center is located on the second floor at the south end of the building above Entrance H. The area includes the Media-Technology Office, the Television Studio, the Media Production Laboratory and the Professional Library.

The library is open to students from 7:00 a.m. to 4:00 p.m. on regular school days. Materials available include: books, magazines, videos, CD's, CD-ROM's, cassettes, videodisks and a vertical file. There is a coin-operated copy machine, 100 computers and staff to assist students and teachers.

A variety of audio-visual equipment is housed in the Media Production Room that also has facilities to produce posters, slide presentations, audio recordings, transparencies, dry mountings and laminating.

The library maintains a relaxed atmosphere but one that is dedicated to education. Although total silence is not required, consideration for the educational needs of others is expected. Students who wish food, drink, or recreational time should make use of the Commons area.

The school's regulations regarding tardiness to classes also apply to the library.

Circulation Procedures:

1. Students must have their own ID in hand in order to check out any materials.
2. Most books circulate for a two-week period.
3. Reference books, magazines, books on reserve, and cassette tapes may be checked out hourly during the day and for overnight at the end of the day.
4. Fines will be charged for overdue materials and students must return overdue materials before checking out other materials. Overdue notices will be sent to a student's class.

K. The Cafeteria:

Breakfast and Hot Lunch Offerings:

Breakfast and hot lunch are available each day in the cafeteria. In addition to a hot lunch, there are a la carte offerings of milk, chips, fries, salads, soup, sandwiches, hot dogs and hamburgers.

Illinois Free Lunch Program:

Community High School participates in the Illinois Free Lunch Program. Students may be eligible for this program based upon family income. During registration, students will receive an application for free lunch. This application should be taken home to parents or guardians. If parents or guardians believe that students are eligible for this program, the application should be completed and returned to the office of the Assistant Principal for Student Services.

L. Conduct Around the Building:

From August to June more than 2,200 people spend a significant portion of each day at *Community High School*. In order for our school community to function smoothly, each individual must observe certain standards of conduct around the building.

General Principles of Behavior:

The Staff of *Community High School* encourages support and values the following principles of behavior:

1. To be respectful

2. To be courteous
3. To treat others as you wish to be treated.
4. To recognize that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful.

General Rules of Behavior:

1. Walk through the hallways.
2. Be on time.
3. Report to the Library, Cafeteria, Commons or front of campus during your study period.
4. Do not loiter in hallways, washrooms, music area, gymnasium areas, upper mainfoyer, or stairways.
5. Keep your hands to yourself.
6. Do not use obscene language.
7. Throw papers, trash, and food in appropriate containers.
8. Do not write on desks or lockers.
9. Say nothing, which will hurt another person's feelings.

Academic Hallways:

In order to insure that there are no interruptions or distractions during instruction, **you may not be in the academic hallways during class time without a pass from a staff member.**

Cafeteria:

The Cafeteria is the only area of the building in which you are allowed to eat and drink food and beverages. In order to ensure a clean and comfortable environment for all, you are asked to observe the following:

1. Upon entering the Cafeteria, take your place at the end of the service line. Do not "cut" in front of others already in line.
2. Leave your table and the floor around your table free from lunch papers and refuse when you are finished eating.
3. Return all trays, plates and silverware to the dishwasher window. Fan Behavior Students and staff members are proud of Community High School's long tradition of sportsmanship. The staff does not support malicious taunts that bait players, coaches, and officials. Cheering is defined as "shouting approval, encouragement or congratulations." Cheering is not abusing the opposition or embarrassing our team. Students who cannot uphold Community High School's tradition of sportsmanship should not attend interscholastic contests.

M. Change of Address:

Address and telephone number changes should be reported to the Registrar.

N. Internet Use:

The Internet is a vast electronic network of thousands of computers and millions of users all over the world. The Internet provides staff and students access to many university library catalogs, hundreds of museums, and the Library of Congress. In addition to access to legitimate sources of information for academic purposes, the Internet makes available materials that may not be educational. For this reason, students who like to use the Internet are required to follow the guidelines listed below. Students who violate any of the "Internet Guidelines" will immediately lose their computer privileges. INTERNET GUIDELINES, TERMS AND CONDITIONS.

1. The use of your Internet access must at all times be in support of education and research consistent with the educational objectives of Community High School.
2. Transmission to others or downloading to any school computer of any material in violation of any U.S. or state regulation or school policy is prohibited. This includes, but is not limited to copyrighted material, threatening, obscene or pornographic material, home or address of a student or teacher.
3. The use of school Internet accounts to make purchases or place an order of any kind is prohibited.
4. Internet access is provided as a privilege by the District and may be revoked at any time the school deems appropriate. Inappropriate use will result in loss of these privileges and may result in school suspension or expulsion.
5. Any vandalism or attempted vandalism (physical or electronic) to school computers, the school networks, files or others or to the Internet in any way disciplinary action and possible legal action.
6. All students must have an Internet Agreement signed by parents or guardian on file before they will be allowed to use the internet. Forms may be picked up in the administrative office.

VI. ATTENDANCE POLICIES

Regular school attendance is essential for academic success. The most common cause of academic failure is excessive absence. There is no substitute for attending class; class time can never be made up.

The Community High Schoolstaff expects students to be in attendance every day. We have included in this Student Handbook a school calendar for the school year. Our expectation is that all students will be in attendance each day that school is in session.

A. If Students Must be Absent From School:

1. Parents or guardians must telephone the school (876-6336) the day of the absence between 7:15 a.m. and 10:00 a.m. to report the reason for the absence. For excused absences of more than one day, a call must be received each day the student is absent.

FAILURE TO REPORT AN ABSENCE BY 10:00 A.M. THE DAY OF THE ABSENCE WILL RESULT IN AN UNEXCUSED ABSENCE.

2. When parents report an absence they should have the following information available:
 - a. Name of student
 - b. Student I.D. number and year in school
 - c. Reason for absence
 - d. Relationship to student
3. Students who know in advance that they must be absent (court appearances, college visits, etc.), should bring a note from home and obtain a Request for Prearranged Absence form from the Attendance Office.

The Request for Pre-arranged Absence should be picked up from the Attendance Office at least three (3) days in advance, completed, and returned to the Dean's Office not less than twenty-four (24) hours prior to the absence.

Absences will be classified as "excused" or "unexcused" according to the following guidelines:

B. Excused Absences:

1. Illness

2. Illness in the family
3. Funerals
4. Unusual need at home
5. Natural disasters which prevent attendance

C. Excused Absences that Require Pre-Arranging:

If students do not pre-arrange an absence which requires pre-arranging, the absence will be considered unexcused. The following reasons for being absent require the student or parent to apply for a pre-arranged absence:

1. School-sponsored activities
2. Religious holidays and activities
3. Vacations with parents or guardians (5 day maximum)
4. Court appearances.
5. Approved college visitations. In order to participate in any school function, practice, contest or game, performance, etc., on a school day, students must have been in attendance for a full school day, or be granted permission by the student's Dean. Seniors planning to attend college are encouraged to visit the campus of their choice. If the visitation requires that the senior will miss a school day, arrangements must be made with the attendance office.

D. Unexcused Absences:

1. Skipping school
2. Suspensions
3. Working
4. Failure to pre-arrange absences that require advance notification (see above)
5. Shopping
6. Missing bus/car trouble
7. Oversleeping
8. Failure to report absence the day of illness

E. Truancy Defined:

A "truant" is defined as a child subject to compulsory school attendance and who is absent for an entire school day or a portion thereof without a valid cause. **Class work missed due to truancy CANNOT be made up.**

F. Excessive Absences:

When absences are extended or frequent and attributed to illness, a doctor's written verification may be required by the Principal or his or her designee. **STUDENTS MAY BE DROPPED FROM CLASS BECAUSE OF EXCESSIVE ABSENCES.**

G. Request for Homework:

Students who are absent from school should contact the main office switchboard (630) 876-6200 and request their homework assignments.

H. Homebound Instruction:

Students who are absent from school for more than ten (10) consecutive days because of illness or hospital stay are eligible for homebound instruction. There is no charge for this service. For

information on homebound instruction, parents should contact Mrs. Aronoff at 876-6310 or the student's counselor.

Students involved in a hospital program that includes an educational component must contact the student's guidance counselor to coordinate class work.

I. Illness in School:

Students who become ill during the school day must obtain a pass to the Nurse from a teacher. Students who become ill during a study period should report directly to the Nurse. If the school Nurse determines that the student's illness warrants being sent home, she will contact the home and make arrangements for the student to go home.

STUDENTS WHO BECOME ILL DURING THE SCHOOL DAY ARE NOT PERMITTED TO LEAVE THE CAMPUS WITHOUT THE PERMISSION OF THE SCHOOL NURSE.

Students who leave campus without permission will be considered truant.

Students who are injured during the school day should report to the school Nurse. The school Nurse will administer first-aid, notify parents, and arrange for additional medical assistance needed.

J. School Closing Announcements:

Announcements regarding school closings because of severe weather, power failure, or other emergency conditions may be heard on the radio stations listed below. If these stations do not report a closing, you may presume school is in session. WMAQ-670 WLS-890 WGN-720 WBBM-780

K. Telephone Messages to Students:

Telephone messages from parents or guardians will be delivered to students in their classes **FOR EMERGENCIES ONLY.**

VII. STUDENT PRIVILEGES

A. Responsible Behavior Means Increased Privileges:

It is the policy of *Community High School* to gradually grant increased privileges to those students who demonstrate responsible behavior; who are satisfactorily progressing towards graduation (no failures); and who have a record of good attendance. These privileges include study period, an off-campus period, and off-campus lunch.

B. Study Period Privilege:

Study Period allows students greater freedom in determining how they will use their time when not assigned to a class. A student's schedule will indicate "Study Period", but they are free to choose from the options listed below. All students with study period listed on their schedule must report to the Commons for attendance BEFORE exercising any of the options listed below.

NOTE: Study Period does not permit students to leave campus. Students must remain on campus and report to one of the following locations

1. Commons:

This is an area in which students can relax and converse with friends, study in a group, enjoy a snack, etc. Students may also obtain a pass from the Commons supervisor to go outdoors, but must remain in front of the building between the sidewalk adjacent to the school and the row of trees across the front of campus.

2. Study Hall:
The purpose of this area is to provide a quiet place in which to study, read, write, etc. Any student who fails an academic class may be assigned to a study hall.
3. Richard M. Kamm Library and Resource Center:
The purpose of the LRC is to provide a wide variety of learning materials (books, film-strips, magazines, recordings, etc.).
4. Conferences:
A conference with a teacher or counselor may be scheduled during free periods. Appointments for such conferences should be made in advance.
5. Open Labs:
Access to Lab facilities can be obtained with prior arrangements with teachers.
6. Academic Skills Center:
Students who would like academic assistance in reading, writing, mathematics, or other subjects, should feel free to seek help from personnel in the Academic Skills Center. The Academic Skills Center is located in Room 226. Students may walk into the facility during lunch or a study period. Students should arrive at the Center before the period begins or receive a pass from personnel in the cafeteria, study period or individual teacher to attend the center.
7. P.E. Activities:
Students may participate in P.E. activities if they have made prior arrangements with the teacher.

C. Off-Campus Privilege:

Seniors who have study periods at the beginning or the end of the school day may request off-campus by completing the form available in the Counseling Department.

No Senior will be permitted to have more than one off-campus period unless there are special circumstances that exist.

The criteria for the off-campus privilege are:

1. Written parental permission;
2. An opportunity to work verified by a note from the employer;
3. Permission of the Dean of Students; and
4. Satisfactory progress towards graduation.

D. Off-Campus Lunch Privilege:

The off-campus lunch privilege is reserved for **Seniors**. In order to obtain this privilege, a Senior must do the following:

1. Present an off-campus lunch request form with a parent's signature to the student office.
2. Receive Administrative approval which will be based on the following criteria:
 - a. Past behavior record
 - b. Past attendance record
 - c. Past academic record
 - d. Is scheduled for a one hour lunch period
3. Display an ID card that indicates that he/she has the off-campus privilege. If a student obtains this privilege, it must be remembered that lunch is twenty-five (25) minutes in length and students must be on time for their next class. Vehicles are not to be removed from the parking lot unless classes have been completed for the day. Also, if students use this privilege to simply loiter on the fringe of campus, they will lose the privilege.

VIII. STUDENTS CALLED TO THE DEAN'S OFFICE

If students are asked to report to the Dean either by a note or a staff member, they must:

1. **Report to the office promptly.**
2. **Sign in with the attendance clerk and give her a pass or call slip.**
3. **Remain seated until seen by a Dean.**
4. **Sign out with the attendance clerk and receive a pass to class.**

Failure to report to the office or leaving before speaking to a Dean will result in disciplinary action.

IX. STUDENT RIGHTS

Students attending *Community High School* are accorded those legal rights guaranteed by State and Federal legislation and applicable court decisions interpreting the Constitutions of the State of Illinois and the United States of America.

In recent years the courts have ruled in a number of areas that might be included under the general heading of "Student Rights." Several of these areas are explained on the following pages. Students who have additional questions relative to student rights may see the Principal or obtain additional written information from his office.

A. Due Process in Suspension:

Prior to a suspension, students are entitled to a conference with an Administrator. During this conference they will be told of the specific complaint against them and will have an opportunity to present their side of the story.

If a student is suspended, his or her parents have the right to appeal that decision to an impartial hearing officer appointed by the Board of Education.

B. Student Records:

Both the United States Congress and the Legislature of the State of Illinois have enacted laws pertaining to student records. Copies of these Acts are available for inspection at the office of the Registrar. In general, they provide that:

1. Maintenance of School Records:

According to Federal and State laws, student records are classified into two categories – 1) permanent, and 2) temporary. Permanent records, as the name suggests, are kept in perpetuity and include such items as grades, class rank, graduation date, scores on college entrance examinations, attendance, and health records.

The temporary records include any disciplinary records, failure notices, commendation letters, honors and awards received, participation in school-sponsored activities, and all other information not included in the permanent records. A student's temporary record will be destroyed five (5) year after that student's graduation.

The temporary record of a non-graduate or any special education student will be destroyed five (5) years after the termination of that student's high school education.

Parents are entitled to request a copy of either the permanent or temporary record of their student until the student reaches the age of eighteen (18), at which time the right of request is transferred to the student.

2. Students eighteen (18) years of age or older and students enrolled in a post-secondary school have a complete right to examine their school records.
3. All official school records, whatever their nature, may be examined.

4. All student school records are subject to court order or subpoena provided the parent and student are notified in advance of the school's compliance with the order.
5. Information from school records may be transmitted to school officials and teachers in the local educational agency who have legitimate educational interests without the consent of the parent.
6. When a student transfers to another school system, the parent or student (if a student is eighteen (18) years of age or older), is given a Request to Transmit Records form to complete. After this form is completed, it is given to the Registrar; and a copy of the student's permanent record is transmitted to the new school.
7. If the student's personal record information is transmitted to a third party, it cannot be re-transmitted by that third party to anyone else without the consent of the parent or student eighteen (18) years of age or older.
8. Parents of students under the age of eighteen (18) years and students eighteen (18) years of age or older may challenge the contents of the student's school record.
9. Requests to the school to forward student school records of any type to a third party must be accompanied by a consent form signed by the parent or student eighteen (18) years of age or older.
10. The school may release "Directory Information" to the general public unless a parent requests that any and all such information not be released for his or her child. Parents who do not want information related to academic awards and honors to be released to the general public should complete a "Information Non-Release Form". This form must be returned to the Registrar no later than September 7th. "Directory Information" includes:
 - a. Identifying information: name, address, gender, grade level, birth date and place, and parents' names and addresses.
 - b. Academic awards, degrees, and honors.
 - c. Information in relation to school-sponsored activities, organizations, and athletics.
 - d. Period of attendance in the school. All requests for student record review should be directed to the office of the Registrar.

C. Policy on Student Dress:

The Board of Education believes that it is important that students be dressed appropriately when they are attending school or school activities, but the Board recognizes that a wide range of styles and types of clothing may be within the bounds of good taste.

Therefore, the Board believes that the primary responsibility for appropriate dress and cleanliness rests with the student and his or her parents or guardians.

However, in the interest of maintaining school atmosphere conducive to learning, the Principal or his or her designee may ban dress that is inappropriate because of considerations of safety, cleanliness, or good taste.

D. Guidelines for the Distribution by Students of Newspapers and Leaflets:

1. **Places to distribute materials:** In the Cafeteria and Cafeteria lobby.
2. **Time:** 7:30 a.m. to 4:00 p.m.
3. **Approval:** Materials to be distributed, other than those prepared under teacher supervision, should be shown approved by the Dean 24 hours in advance of distribution in order to be certain the materials are acceptable items.

4. **Unacceptable Items:**

- a. So-called "hate" literature which attacks ethnic, religious and racial groups; irresponsible publications aimed at creating violence; pornography and obscenity.
- b. Materials defaming or libeling specific individuals.
- c. Materials designed for commercial purposes – to advertise a product or service on a commercial basis (personal want ads are acceptable).
- d. Materials which are designed to solicit funds, unless approved by the Dean.
- e. Literature which in any manner and in any part thereof promotes, favors, or opposes the candidacy of any candidate for election at any School Board election, or the adoption of any bond issue, proposal, or any public question submitted at any general, municipal, or School Board election.

5. **Acceptable Items:**

- a. Materials not prescribed in Section 4 unless the Administration has evidence that the item would materially disrupt class work, involve substantial disorder, or result in the deprivation of the rights of others.
- b. School or class newspapers (These are free to *Community High School* students.)
6. **Littering:** All distributed items that are dropped in the immediate area (cafeteria, sidewalk, corridors adjacent to the cafeteria lobby, and lobby) must be removed by the persons distributing the material. Wastebaskets are available in the cafeteria.
7. **Appeal:** In the event that permission to distribute an item is denied, an appeal may be made to the Principal.

*** These regulations apply only to Community High School students. No Outside Agency will be permitted to distribute printed materials of any kind to students on school property without Administrative approval.**

E. **Title IX - Prohibition Against Discrimination on the Basis of Sex:**

Title IX of the Education Amendments of 1972 states: "No person ... shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal assistance." Since *Community High School* receives Federal funds, it falls under the jurisdiction of the Title IX regulations. Thus, in accordance with these regulations and the policies of the Board of Education of District #94, **notice is hereby given** that *Community High School* does not discriminate on the basis of sex in the educational programs or activities which it operates. This practice extends to pupils and employees with respect to program admission and employment.

Grievance procedures have been developed to provide prompt and fair resolution of student and staff complaints alleging institutional discrimination on the basis of sex. This grievance procedure is available from the Director of Human Resources, the Title IX Coordinator. If you have any questions or concerns relating to possible instances of sex discrimination in *Community High School*, please direct them to the Administrative Office area.

F. **Complaints and Grievances:**

The Board of Education recognizes that from time to time a student may have a complaint or grievance regarding some aspect of the operation of the school, and it has directed that students be given an opportunity to express their concerns to a responsible employee of the District.

If you have a complaint or grievance, it is generally best to initiate discussion of the matter with the staff member most directly involved (for example: a teacher, coach, Dean, etc.). In the event that you are not satisfied with the staff member's response to your concern, you may present your complaint or grievance to the Principal. If you are not satisfied with the Principal's response, you may present your complaint or grievance to the Superintendent. At each step of this process, your concern will be carefully considered and responded to within a reasonable period of time.

G. Sexual Harassment:

No student shall be subject to sexual harassment or intimidation by any Employee, by other students and/or by the effect of any school policy or practice. As used in this policy, "sexual harassment" means any unwelcome sexual advance or requests for sexual favors made by any employee or student to a student, or any conduct of a sexual nature exhibited by an employee or student toward a student. "Sexual intimidation" means any behavior, verbal or nonverbal, which has the effect of subjecting a member of either sex to humiliation, embarrassment or discomfort because of his or her gender.

Students should report acts of sexual harassment or intimidation to their counselor.

X. SPECIAL EDUCATION

District 94 provides a wide array of special education programs and related services. The services include the following:

A. Instructional and Resource Programs

Study Strategies: instructional support for general education classes and student skill development, i.e. note taking, test taking and organization
Interpersonal Communication: student skill development in group communication skills, and peer and/or adult relationships

Community Living and Vocational Planning: student skill development towards functioning as an independent adult in the community

B. Related Services provided include: speech and language services, occupational therapy, physical therapy, social work services, counseling, adapted physical education and transportation.

Special education placement is determined by a multidisciplinary team conference, which considers the student's past performance, the result of specific tests and the finds of specific interviews/reports. Special education concerns and referrals should be directed to Sandra K. Chavez, Director of Special Education. The district will provide any assistance necessary to enable the referring person to meet the related requirements established by the district. At the time of the referral the district will provide the parents with notice of their rights with respect to procedural safeguards.

Student Council Executive Board Officers

2004-2005

President: Jeff Cisowski
Vice President: Brianne Nadolny
Secretary: Nikki Franz
Treasurer: Tracy Opel

Class Officers

Class of 2005

President: Katy Cloutier
Vice President: Val Cirone
Secretary: Carissa Adamson
Treasurer: Peggy Saul

Class Officers

Class of 2006

President: Amy Ackerman
Vice President: Gerardo Serriteno
Secretary: Lauren Buscemi
Treasurer: Eric Lindner

Class Officers

Class of 2007

President: Katrina Means
Vice President: Jessica Leeseberg
Secretary: Sarah Scardamaglia
Treasurer: Nicki Marter

XI. CLUBS AND ACTIVITIES:

The following is a list of clubs/activities offered at *Community High School*. For more information contact Mr. Daniel McCarthy, Director of Student Activities.

Ambassador Club:

Who is eligible Selected students based on teacher/staff nominations

Time of Year: All Year

This club is a group of selected students that function as ambassadors at school events that involve the community, visitors and dignitaries. They provide services for Open House, Parent Conferences as well as other events as the need arises.

Aviation Club:

Who is eligible? All aviation enthusiasts

Time of Year: All Year

Activities in the club cover a range of activities: building model airplanes and rockets, flight simulation, airplane rides, and field trips to airports in the area. The club has a dedicated computer with MS Flight Simulator 2004 software, and yoke and pedals controls for the members to practice in a very realistic virtual flight.

Band - Jazz:

Who is eligible? All students who qualify by audition or permission

Time of Year: All Year

Jazz Band is designed for the advanced band students, grades 9 - 12, who wish to explore other styles of music. In addition to jazz music, students will perform Latin, rock, swing, bebop and funk. Students will also learn about the importance of jazz in our society and culture. The Jazz Band represents the school at competitions, concerts, and community festivals.

Best Buddies:

Who is eligible? All Students

Time of Year: All Year

Best Buddies is a club dedicated to forming one-to-one friendships by matching students with developmental or intellectual disabilities with other high school students. Various activities are held throughout the year to promote meaningful relationships. This is a perfect opportunity to help a student with a disability have a memorable high school experience.

Cheerleaders:

Who is eligible? Freshmen - Juniors

Time of Year: All Year

Cheerleaders promote school spirit by leading cheers at assemblies, games and meets. They are responsible for encouraging support of the school's athletic teams. Cheerleaders are selected on the basis of skill, school spirit, leadership, interest in sports, disciplinary record and teacher recommendations. They are required to attend practices during the season and to maintain eligibility as required by the Illinois High School Association. All cheerleaders attend a summer camp. *Community High School* has cheerleading squads for Varsity and Sophomore Football, Basketball.

Chess Team:

Who is eligible? All Grade Levels

Time of Year: November through April

The Chess Team competes in individual meets and tournaments. They also complete in the Illinois High School Association State Tournament held in late March.

Dance Production:

Who is eligible? All Students

Time of Year: First Semester

This class is an audition Physical Education class first semester that puts on a dance show in January. It continues as a club the second semester and performs and attends various dance events.

Drama Club:

Who is eligible? All Students

Time of Year: All Year

The Drama Club produces three (3) shows each year: the Fall Play, the Winter Play, and the Spring Musical. Any student may participate in these productions. In addition to acting, students may work on any one of the following crews: lighting, make-up, costumes, set building, ushers, and more.

F.B.L.A. (Future Business Leaders of America):

Who is eligible? All students interested in business

Time of year: All Year

FBLA is designed to promote competent business leadership and increase career awareness. The chapter is involved in the school and community through activities such as the chamber breakfast speaker, Youth-in-Industry Day and the Variety Show. FBLA members participate in competitive events at the area, state and national levels. Events range from business content and computer skills to speaking, presenting, and interviewing. Freshmen through seniors are eligible to compete.

Flag Line:

Who is eligible? All Students

Time of Year: All Year

Tryouts of the Flag Line are in May of the previous year. Students who try out will be using flags, poles, and other pieces of equipment. They will march and dance as part of the high school band. Students who are selected to be part of the group will perform at every home football game, parade, and various concert venues during the months of July, August, September, and October. Their last performance is the "Marching Showcase" at the end of October. If the band goes on a trip in Winter, Spring, or Summer, the Flag Line will be expected to perform also.

Forensics Team:

Who is eligible? All students

Time of Year: Fall, Winter

The Forensics Team gives students an opportunity to perform scenes from plays or movies, interpret literature and write their own humorous or persuasive speeches. The team competes against other schools in at least ten invitational tournaments each year. The team perform for family and friends in the auditorium at the end of January, and compete in IHSA Regional, Sectional and State tournaments. Practice begins in September and the state tournament takes place in late February.

Future Educators of America:

Who is eligible? All students interested in education

Time of Year: All Year, four bi-weekly

The Future Educators of America Club helps students to explore teaching as a career option. It provides a realistic understanding of teaching and encourages students from diverse backgrounds to think seriously about the teaching profession.

Horticulture Club:

Who is eligible? All students

Time of Year: All Year

Horticulture Club is designed for students interested in learning how to make various floral arrangements for different occasions and offer all students promotional items, such as: homecoming court silk flowers, mistle-toe-grams at Christmas, orchids for Mother’s Day, plant sale in the spring, and many horticultural field trips.

International Club:

Who is eligible? All students

Time of Year: All Year

The International Club is an organization made up of students who are interested in conversing with students from different cultural backgrounds. International Club members also discuss issues related to cultural diversity and assist with programs which address the needs of students from different cultures. Activities of the club include: dances, a homecoming float, community service projects, cultural shows, and an annual trip to Six Flags Great America.

Intramural Sports:

Who is eligible? All students

Time of Year: All Year

Intramural athletics are after school activities in which both student and faculty participate.

Junior State of America Club:

Who is eligible? All Students

Time of Year: All Year

Junior State of America is a national organization modeled after the United States Congress where high school students practice the art of lawmaking through debates concerning controversial issues, thought talks, sponsoring and speaking on behalf of and against legislation, and community service. Members meet once weekly for a chapter meeting, and compete in three competitions: Fall State in Madison, Wisconsin; Winter Congress in Washington, D.C.; and Spring State in suburban Chicago. Students interesting in politics and government live by JSA’s credo: “democracy is not a spectator sport.”

Key Club:

Who is eligible? Any student interested in community service activities

Time of Year: All Year

Key Club is primarily a community service organization, linked to the community in various ways, including the Kiwanis Club, a service club for adult citizens. The Key Club sponsors service projects for its members and attempts to motivate and involve the general school population in projects, which are designed to benefit others. These include an annual blood drive, the Humanitarian Service Project, Prairie Path Clean Up, and others. The Key Club also sponsors fundraising projects and donates the money to needy charities.

Leo Club:

Who is eligible? All students

Time of Year: All Year

Leo Club is an affiliation with the Lions Club of West Chicago. This is a service organization within the City of West Chicago. The motto of the Leo Club is leadership, experience, and opportunity. The Leo Club takes part in or sponsors many events such as 'Sight First" which collects eyeglasses for the needy. The Leo Club also participates in Railroad Days, Bloom Time, Pancake Breakfasts, and Putting for Sight to name a few.

Math Team:

Who is eligible? All students

Time of Year: All Year

Mind's Eye:

Who is eligible? All Students

Time of Year: All Year

It is designed to be a showcase for students' creative efforts in art, photography, and writing. There are positions available in writing, typing, sketching, photography, layout, and editing. Students are encouraged to submit any original poem, essay, short story, biographical sketch, or art work with the Mind's Eye faculty advisor in the English Department office or with their English teacher.

National Honor Society:

Who is eligible? Those who have completed six (6) semesters with a "B" average.

Time of Year: Selected in May of the Junior or Senior year.

The National Honor Society is an organization that honors high school students for their academic excellence, character, and service to the school. Students are inducted into the National Honor Society in the spring and are recognized at Honors Night and Graduation.

Newspaper (The Wildcat Chronicle):

Who is eligible? All Students

Time of Year: All Year

The Chronicle is the school newspaper. It is produced by the students and, therefore, reflects the opinions and interests of the students. Positions available include writing, typing, cartooning, photography, editing, layout, making and selling of advertisements, and distribution of the paper. Students interested in working on The Chronicle are encouraged to enroll in the school's Journalism classes.

Pep Club:

Who is eligible? All Students

Time of Year All Year

Pep Club's main goal is to promote and increase school spirit. To accomplish these goals, Pep Club plans pep assemblies throughout the year to introduce and support school activities and programs, decorates athlete's lockers, plans Senior Night recognitions, and coordinates spirit activities with Student Council, the Pom Squad, and the Cheerleaders. One of the major activities of Pep Club is to organize and promote the Homecoming activities regarding the Homecoming King and Queen.

Photo Club:

Who is eligible? Anyone with a passion for photography, no specific age or ability level required.

Time of Year All Year

You will meet twice a month in the photo classroom and darkroom to plan, look at, learn about, talk about, make, and share black and white photos. If you have a manual SLR or your own, great! But any kind of camera will do, even digital.

Besides shooting, developing and printing pictures, past activities have included fundraisers like Fun Fest, Frosty Fest, and the Art Show and Auction; and amazingly cool trips to downtown Chicago's Art Institute Museum, Columbia College, and Pilsen Arts Distrtrict. You can join Photo Club at any club meeting, but try to make it to our first meeting to see what develops!

Pom Pons:

Who is eligible? Freshmen through Juniors

Time of Year: April through March of following year

The pompon squad consists of 18 students. The Pom perform during the halftime of football and basketball games and during pep assemblies. The squad also competes in Badgeretts camps during the summer. Squad members are involved in fund-raising projects such as carnation day, selling programs at games, etc.

SADD:

Who is eligible? All Students

Time of Year: All Year

A "Students Against Driving Drunk" chapter was organized in 1984 for the purpose of alerting students to the dangers of drinking and driving. S.A.D.D. motivates students to protect each other from death and disability on the highway. "Friends Don't Let Friends Drive Drunk" is the primary slogan of this organization.

Scholastic Bowl:

Who is eligible? All Students

Time of Year: Fall - Spring

Skills U.S.A. (Vocational Education): formerly known as U.S.A. Skills V.I.C.A.

Who is eligible? All students

Time of Year: All Year

Any student interested in a skill-oriented class is eligible for this organization. Every Spring the students enter a statewide competition in their skill area. The opportunity to compete at the national level is available, also. This club sponsors an annual Food Drive, works football concessions, and helps with Market Day providing a great opportunity to develop leadership skills and mature socially through various activities.

Student Council:

The Student Council is composed of ten (10) Representatives from each class, in addition to the Class Officers, President and Vice President of the Student Council. The Student Council plans activities for the student body, publicizes those activities and listens to concerns and suggestions from students. These duties are the responsibility of the Activities Committee, Publicity Committee, and Student Problems Committee, respectively. In past years the Student Council has organized Homecoming, hosted the Turnabout Dance, presented films for the school, and acquired art pieces for the benefit of the entire school. The Student Council meets every other week. At these meetings students may voice their opinions or concerns.

Thespians:

Who is eligible? All students meeting requirements

Time of Year: All Year, initiation in May

Thespians is an honorary drama club. To be eligible, students must:

- Work at least two (2) full-length productions here at the school;
- Put in a minimum of 100 hours of theatre work; and
- Be involved in more than one aspect of theatre.

The Club takes one (1) field trip each year to a professionally performed play. Initiation week is the spring highlight featuring a week of informal frolicking.

Video Production Club in Spanish:

Who is eligible? Any student fluent in Spanish

Time of Year All Year

The club produces the show “WEGO en La Tele”, a TV news program from the Latino student perspective. It is periodically broadcast to the entire school on the school TV monitors. Students learn and participate in all steps of video production.

Wildcat Impressions:

Who is eligible? All Students

Time of Year: All Year

Wildcat Impressions is an art club that allows students to pursue individual activities or pursue group activities. One of the major goals is to paint murals in different areas of the school. Field trips to the Art Institute of Chicago and other art galleries are planned.

Yearbook (Challenge):

Who is eligible? All Students

Time of Year: All Year

The *Challenge* is the student yearbook which is edited and published by the students.

XII. SPORTS

The following is a list of interscholastic athletic sports offered at Community High School. The activities are listed in alphabetical order by season. Freshmen are eligible to compete in all sports even though a separate frosh team is not provided. For more information contact Mr. Bob Stone, Athletic Director.

A. Fall Sports:

Cross Country - Boys:

Who is eligible? All boys

Time of Year? August - early November

Levels of competition Freshman-Sophomore, Varsity

Cross Country - Girls:

Who is eligible? All girls

Time of Year? August - early November

Levels of competition Junior Varsity, Varsity

Football - Boys:

Who is eligible? All boys

Time of Year? August - November

Levels of competition Freshman A & B, Sophomore A & B, Junior Varsity, Varsity

Golf - Boys:

Who is eligible? All boys

Time of Year: August - October

Levels of competition Freshman-Sophomore, Varsity

Golf - Girls:

Who is eligible? All girls

Time of Year: August - October

Levels of competition Varsity

Soccer - Boys:

Who is eligible? All boys

Time of Year: August - early November

Levels of competition Freshman, Sophomore, Junior Varsity, Varsity

Swimming and Diving - Girls:

Who is eligible? All girls

Time of Year: August - mid November

Levels of competition Junior Varsity, Varsity

Tennis - Girls:

Who is eligible? All girls

Time of Year: August - October

Levels of competition Junior Varsity, Varsity

Volleyball - Girls:

Who is eligible? All girls

Time of Year: August - mid November

Levels of competition Freshman A & B, Junior Varsity, Varsity

B. Winter Sports:**Basketball - Boys:**

Who is eligible? All boys

Time of Year: November - March

Levels of competition Freshman A & B, Sophomore A & B, Junior Varsity, Varsity

Basketball - Girls:

Who is eligible? All girls

Time of Year: November - March

Levels of competition Freshman A & B, Sophomore, Junior Varsity, Varsity

Swimming and Diving - Boys:

Who is eligible? All boys

Time of Year: November - February

Levels of competition Junior Varsity, Varsity

Wrestling - Boys:

Who is eligible? All boys

Time of Year: November - February

Levels of competition Freshman, Junior Varsity, Varsity

C. Spring Sports:**Badminton - Girls:**

Who is eligible? All girls

Time of Year: March - May

Levels of competition Junior Varsity, Varsity

Baseball - Boys:

Who is eligible? All boys

Time of Year: March - May

Levels of competition Freshman, Sophomore, Varsity

Soccer - Girls:

Who is eligible? All girls

Time of Year: March - May

Levels of competition Freshman, Sophomore, Junior Varsity, Varsity

Softball - Girls:

Who is eligible? All girls

Time of Year: March - May

Levels of competition Freshman, Junior Varsity, Varsity

Tennis - Boys:

Who is eligible? All boys

Time of Year: March - May

Levels of competition Freshman-Sophomore, Varsity

Track and Field - Boys:

Who is eligible? All boys

Time of Year: January - May

Levels of competition Freshman-Sophomore, Varsity

Track and Field - Girls:

Who is eligible? All girls

Time of Year: January - May

Levels of competition Junior Varsity, Varsity

Volleyball - Boys:

Who is eligible? All boys

Time of Year: March - May

Levels of competition Freshman, Junior Varsity, Varsity

D. Strength Training:

Who is eligible? All boys and girls

Time of Year: All Year (August - May)

All students are eligible to work out in the Weight Room after school. Athletes can work in their off-season. A strength coach is available to work with each student to set up an individual strength program.

XIII. WARNING OF RISK

You are to be aware that athletic participation has inherent dangers and risks. Even though your participation and practice is within the rules of your sport and you are following the instruction of your coach, you may suffer a catastrophic injury. These injuries may include but are not limited to death, serious head, neck or spinal injuries that may result in complete or partial paralysis or brain damage. Serious injury to any of the internal organs, bones, ligaments, muscles, tendons or other aspects of the musculo-skeletal system are possible. The injuries that may occur may affect your future ability to participate in athletics and recreational activities, earning a living or engage in other business and social activities. To attempt to avoid the possibility of injury, you should follow your coaches' instruction regarding techniques, training and team rules at all times and participate within the rules of your sport.

XIV. RULES AND PROCEDURES GOVERNING THE BEHAVIOR OF STUDENTS PARTICIPATING IN INTERSCHOLASTIC ATHLETICS

1. A student engaged in interscholastic athletics is not permitted to use tobacco, alcohol, illegal drugs or narcotics, or any controlled substance at any time, including times when school is not in session.
2. A student found to be in violation of the rules stated in Paragraph A shall be subject to the following disciplinary action:

- a. **First Violation:** A two-week suspension from the competitive season of the sport in which the student is currently participating; or, if the student is not currently participating in a sport, in the next sport in which the student participates. During the term of such suspension the student is required to attend all practice sessions, but may not participate in any athletic contest with another school. A student who is subject to such suspension may not join a team after that team's season has begun.
- b. **Second Violation:** Total suspension, including practices, for the remainder of the sport season in which the student is currently participating; or, in the case of a student not currently participating in a sport, suspension from competitive activities for the first three (3) weeks of the season of the next sport in which the student participates.

In addition, the student must successfully complete, at his or her own expense, a substance abuse rehabilitation or stop-smoking program approved by the Director of Physical Education, Health, and Athletics. The student shall remain ineligible to participate in interscholastic sports until both the suspension and the substance abuse rehabilitation or stop-smoking program have been completed.

- c. **Third Violation:** Suspension from all sports for one (1) calendar year. In addition, the student must successfully complete, at his or her own expense, a substance abuse rehabilitation or stop-smoking program approved by the Director of Physical Education, Health, and Athletics. The student shall remain ineligible to participate in interscholastic sports until both the suspension and the substance abuse rehabilitation or stop-smoking programs have been completed.

Note: The number of violations shall be cumulative during the individual entire period of enrollment at Community High School and shall not terminate at the end of any given school year.

A sports season shall be deemed to begin with the first public practice session for the sport permitted under Illinois High School Association rules and to conclude with the last competitive activity of the sport scheduled during the current school year.

3. A student who voluntarily discloses his or her willingness to enter a substance abuse rehabilitation or stop-smoking program approved by the Director of Physical Education, Health and Athletics prior to the time that a school staff member has determined that he or she has violated the rule stated in Paragraph A shall not be subject to penalties set forth in paragraphs 1, 2, and 3 of Paragraph B, provided the student enters and successfully completes such program. Such student shall again become subject to all the terms, conditions, and penalties specified in these rules from the date on which he or she completes such approved program. A student may not avail himself or herself of this provision more than once.

4. A student to whom Paragraph B or Paragraph C of this policy becomes applicable shall be afforded the following assistance:
 - a. The Director of Physical Education, Health and Athletics shall maintain a list of available substance abuse rehabilitation programs and stop-smoking programs and shall make the list available to students; however, he or she shall not recommend any specific program. The fact that a particular program is not included on such list shall not mean that the program may not be deemed sufficient to meet the requirements of this policy.
 - b. In the case of a student who cannot afford to participate in a substance abuse rehabilitation or stop-smoking program for which a fee is charged, an appropriate school staff member shall assist the student in locating a program operated by a public or non-profit organization which makes such programs available at no cost.
5. A student who engages in interscholastic competition shall be required to be in conformance with all general school rules and regulations, as well as the regulations as established by the coaching staff, for the sport in which he/she is participating.
6. A student who engages in behavior which constitutes a violation of school rules or team regulations shall be subject to disciplinary action as prescribed by his/her coach.
7. The rules and penalties described above shall be administered by the coach of the sport in which a particular student is participating; however, a student shall be afforded an informal hearing by his/her coach prior to the imposition of a penalty described in Paragraph B.
8. The parents of a student subject to a penalty described in Paragraph B. shall be sent written notice of the specific rule the student has violated, the nature of the violation, the penalty imposed, and the student's right of appeal. Such notice shall be sent within three (3) school days after the imposition of the penalty.
9. A student subjected to a penalty described in Paragraph B. shall have the right to appeal the decision of his/her coach to the Interscholastic Council. A student may initiate such an appeal by notifying, in writing, his/her coach or the Director of Physical Education, Health and Athletics. Such notification must be provided not more than five (5) school days after the day on which the student is notified of the imposition of the penalty. The Interscholastic Council shall consider such an appeal and render a decision within five (5) school days after the appeal has been initiated. The decision of the Interscholastic Council regarding an appeal shall be final.
10. A student who, in the opinion of the head coach of the sport in which he/she is participating, has engaged in inappropriate behavior in the school or community may be referred to the Interscholastic Council for possible disciplinary action. Such referrals shall be made to the Director of Physical Education, Health and Athletics by the head coach of the sport in which the student is participating. The Director of Physical Education, Health and Athletics shall bring those referrals which, in his opinion, may merit disciplinary action to the Interscholastic Council for review. The Council shall make the final decision regarding the disciplinary action to be taken, if any.

11. Information regarding a student's violation of the rules contained herein or a penalty imposed as a result of such violation shall be made known only to those persons with a need to know.
12. The Interscholastic Council shall consist of:
 - a. The Director of Physical Education, Health and Athletics (Chairman).
 - b. The Principal.
 - c. The Head Coach of the sport(s) in which the student is participating; or, if the student is not currently participating in a sport, of the last sport in which the student participated.
 - d. The Coach of the team on which the student is currently participating (if any).
 - e. The student's Guidance Counselor.
 - f. The Dean of Students.
 - g. The captain(s) of any team of which the student is currently a member [non-voting membership(s)].
13. A staff member who reports a behavior violation that results in disciplinary action that is appealed to the Interscholastic Council or a staff member who has imposed disciplinary action that is appealed to the Interscholastic Council shall not participate in the Interscholastic Council's deliberations regarding the appeal, except as a witness.

FALL SPORTS

Boys Cross Country

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Aug 16	Season Starts	ALL		H
24	PICTURE DAY	ALL		H
31	@ Kaneland	F/A/JV/V	4:45 pm	A
Sept 4	@ Crystal Lake South Invite	F/S/V	9 am	A
11	@ Wauconda Lakewood Forest Pres	F/S/JV/V	9 am	A
14	@ Glenbard East: West Aurora	F/S/V	9 am	A
18	@ Peoria Notre Dame Invite	F/S/JV/V	9 am	A
25	@ Bartlett: Sunrise Park	F/S/JV/V	9 am	A
28	@ Glenbard North	F/S/V	TBA	A
Oct 2	@ Lisle	F/S/JV/V	9 am	A
9	@ Benet Academy: Lisle Comnty Park	F/S/V	9 am	A
15	@ WWS: DVC Meet	V	TBA	A
Nov 6	SEASON ENDS			
Nov 10	FALL SPORTS AWARDS	ALL	7:30 pm	H

Girls Cross Country

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Aug 16	Season Starts	ALL		H
24	PICTURE DAY	ALL		H
31	@ Kaneland	F/S/JV/V	4:45 pm	A
Sept 4	CRYSTAL LAKE	F	9 am	H
11	@ Wauconda Lakewood Forest Pres	F/S/JV/V	9 am	A
14	@ West Aurora	F/S/V	TBA	A
18	@ Kaneland: Elburn Woods	F/S/V	9 am	A
25	@ Bartlett: Sunrise Park	F/S/JV/V	9 am	A
25	@ Bartlett	JV/V	9 am	A
28	GLENBARD NORTH	F/S/V	TBA	H
Oct 2	@ Wheaton North: Northside Park/ Wheaton	F/S/JV/V	9 am	A
9	@ Benet Academy: Lisle Community Park	F/S/V	9 am	A
15	@ WWS: DVC Meet	V		A
Nov 6	SEASON ENDS			
Nov 10	FALL SPORTS AWARDS	ALL	7:30 pm	H

HOME EVENTS are listed in CAPITAL LETTERS.

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Football

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Aug 11	Season Starts	ALL		H
17	PICTURE DAY	ALL		H
27	@ Plainfield Central	S/V	5pm/7 pm	A
28	PLAINFIELD CENTRAL	FA/FB	9:30 am/11 am	H
Sept 3	@ Batavia	S/V	5:15 pm/7:30 pm	A
4	BATAVIA	F	9 am	H
4	GLENBARD EAST	SB/JV	9:30 am/11 am	H
9	NAPERVILLE NORTH	F/FA	4:30 pm	H
10	NAPERVILLE NORTH	S/V	5 pm/7:30 pm	H
11	@ Naperville North	SB/JV	9:30 am/11 am	A
16	WHEATON WARRENVILLE SOUTH	F/FA	4:30 pm	H
17	WHEATON WARRENVILLE SOUTH	S/V	5 pm/7:30 pm	H
18	@ Wheaton Warrenville South	SB/JV	9:30 am/11 am	A
23	@ West Aurora	F/FA	4:30 pm	A
24	@ West Aurora	S/V	5 pm/7:30 pm	A
25	WEST AURORA	SB/JV	9:30 am/11 am	H
30	WHEATON NORTH	F/FA	4:30 pm	H
Oct 1	WHEATON NORTH (Homecoming)	S/V	5 pm/7:30 pm	H
2	@ Wheaton North	SB/JV	9:30 am/11 am	A
7	@ Glenbard North	F/FA	4:30 pm	A
8	@ Glenbard North	S/V	5 pm/7:30 pm	A
9	GLENBARD NORTH	SB/JV	9:30 am/11 am	H
14	NAPERVILLE CENTRAL	F/FA	4:30 pm	H
15	NAPERVILLE CENTRAL	S/V	5 pm/7:30 pm	H
16	@ Naperville Central	SB/JV	9:30 am/11 am	A
21	GLENBARD EAST	F/FA	4:30 pm	H
22	@ Glenbard East	S/V	5 pm/7:30 pm	A
Nov 10	FALL SPORTS AWARDS	ALL	7:30 pm	H
Nov 27	SEASON ENDS			

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HOME EVENTS are listed in CAPITAL LETTERS.

Boys Golf

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Aug 16	Season Starts	ALL		H
24	PICTURE DAY	ALL		H
Sept 1	@ Geneva: Mill Creek Golf Course	V	2:50 pm	A
2	@ West Aurora	JV/V	3:30 pm	A
7	@ Glenbard North	JV/V	3:30 pm	A
8	@ Fenton HS	JV/V	4 pm	A
9	GLENBARD EAST :@ St. Andrews GC	JV/V	3:30 pm	H
11	@ Antioch Roger Alm Memorial Invite Spring Valley Golf Club/ Salem WI	V	11 am	A
14	@ Wheaton Warrenville South	JV/V	3:30 pm	A
16	NAPERVILLE CENTRAL (@ St. Andrews GC)	JV/V	3:30 pm	H
18	@ Dundee Crown Invite	V	12:30 pm	A
21	@ Naperville North	JV/V	3:30 pm	A
22	@ St. Edward Central HS - Villa Olivia Golf Course	JV/V	4:15 pm	A
23	WHEATON NORTH (@ St. Andrews GC)	JV/V	3:30 pm	H
24	ST. FRANCIS: St. Andrews Golf Course	S/V	3:30 pm	H
27	@ Streamwood/Streamwood Oaks Golf Course	JV/V	4:15 pm	A
30	@ Glenbard East: DVC Boys Golf Tournament	F/S/V	8:30 am	A
Oct 16	SEASON ENDS			
Nov 10	FALL SPORTS AWARDS	ALL	7:30 pm	H

Girls Golf

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Aug 16	Season Starts	ALL		H
20	WILCAT INVITE	V	TBA	H
21	@ West Aurora's Black Hawk Midnight Scramble	V	8 pm	
24	PICTURE DAY	ALL		H
23	@ Conant: Poplar Creek Golf Course	F/S/V	7am	A
31	@ Geneva: Mill Creek GC	JV/V	4 pm	A
Sept 2	WEST AURORA @ St. Andrews GC)	JV/V	3:30 pm	H
7	@ Addison Trail: Maple Meadows GC	V	4 pm	A
8	ST. EDWARD HS: St. Andrews GC	V	4 pm	H
14	WHEATON WARRENVILLE SOUTH @St. Andrews GC	JV/V	3:30 pm	H
15	BARTLETT: St. Andrews GC	JV/V	3:30 pm	A
16	@ Naperville Central	JV/V	3:30 pm	A
18	@ York Tourney - @Sugar Creek Golf Course/Villa Park/ILJV/V		1 pm	A
20	ST. FRANCIS: St. Andrews GC	JV/V	3:30 pm	H
21	NAPERVILLE NORTH (@ St. Andrews GC)	JV/V	3:30 pm	H
22	JOLIET CATHOLIC: ST. Andrews GC	JV/V	3:30 pm	H
23	@ Wheaton North	JV/V	3:30 pm	A
28	@ Batavia	JV/V	4 pm	A
29	@ Plainfield	S	4:30 pm	A
29	@ WWS: DVC Girls Golf Tournament	V	TBA	A
Oct 16	SEASON ENDS			
Nov 10	FALL SPORTS AWARDS	ALL	7:30 pm	H

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Boys Soccer

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Aug 16	Season Starts	ALL		H
24	PICTURE DAY	ALL		H
27	MARMION: WC Pioneer Park	S	4:30 pm	H
27	MARMION: WC Stadium	V	4:30 pm	H
28	ROMEOVILLE/BOLINGBROOK TOURNAMENT: Lockport vs WC	S	12 noon	H
31	@ Minooka - Bolingbrook Tourn WC vs Minooka	S/V	4:45 pm/6:30 pm	A
Sept 1	OSWEGO HS: Pioneer Park	JV	4:45 pm	H
2	BOLINGBROOK - Bolingbrook Tourn: Bolingbrook vs WC	S/V	4:30 pm	A
4	@ Romeoville HS - Bolingbrook Tourn	V	10 am	A
7	@ East Aurora Round Robin Tourn	JV	4:30 pm	A
7	WEST AURORA	S/V	4:30 pm/6:30 pm	H
8	@ Glenbard East	F	4:30 pm	A
8	@ Marmion Academy: East Aurora Tourn	JV	4:30 pm	A
9	@ Naperville North	V	4:30 pm/6:30 pm	A
11	@ East Aurora Round Robin Tourn - WWS vs WC	JV	10 am	A
11	@ Willowbrook	S/V	4:30 pm/6:30 pm	A
13	@ Naperville North	S	4:30 pm	A
14	PLAINFIELD CENTRAL: WC Pioneer Park	F	4:30 pm	H
14	@ Wheaton Warrenville South	S/V	4:30 pm/6:30 pm	A
15	NAPERVILLE NORTH	F/JV	4:30 pm	H
22	WHEATON WARRENVILLE SOUTH	F/JV	4:30 pm	H
25	@ Lake Park	F	10 am	A
25	LAKE PARK	S/V	10 am/12 noon	H
28	@ Wheaton North	S/V	5 pm/7 pm	A
29	@ West Aurora	F/JV	4:30 pm	A
30	@ Glenbard West: GW Soccer Shootout	V	4:30 pm	A
Oct 1	@ Glenbard West: GW Soccer Shootout	V	4:30 pm	A
2	@ Glenbard West: GW Soccer Shootout Championship Game	V	9 am/ 12 noon/ 3 pm	A
6	WHEATON NORTH	F/JV	4:30 pm	H
7	GLENBARD NORTH	S/V	4:30 pm/6:30 pm	H
9	LARKIN: WC Pioneer Park	F	10 am	H
9	LARKIN: WC Stadium	S/V	10 am/12 noon	H
12	@ Mt. Prospect	F	4:30 pm	A
12	MT. PROSPECT: WC Pioneer Park	S	4:30 pm	H
12	MT. PROSPECT: WC Stadium	V	4:30 pm	H
13	@ Glenbard North	F/JV	4:30 pm	A
14	@ Naperville Central	S/V	4:30pm /6:30 pm	A
16	@ Streamwood	JV/V	10 am	A
19	GLENBARD EAST	S/V	4:30 pm/6:30 pm	H
20	NAPERVILLE CENTRAL	F/JV	4:30 pm	H
Nov 6	SEASON ENDS			
Nov 10	FALL SPORTS AWARDS	ALL	7:30 pm	H

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HOME EVENTS are listed in CAPITAL LETTERS.

Girls Swimming

DATE	OPONENT & LOCATION	LEVEL	START	H/A
Aug 16	Season Starts	ALL		H
24	PICTURE DAY	ALL		H
Sept 2	@ York	S/V	5 pm	A
9	ST. CHARLES EAST: Swimming & Diving	JV/V	5 pm	H
11	@ Hinsdale South:Diving	JV/V	8 am	A
18	@ Hinsdale South:Swimming	JV/V	1 pm	A
18	WILDCAT INVITE: Diving@Nequa Valley	V	10 am	H
18	WILDCAT INVITE: Swimming@WC Pool	V	10 am	H
Oct 9	@ St. Charles North Invite: Diving	V	8 am	A
9	@ St. Charles North Invite: Swimming	V	12:30 pm	A
12	NAPERVILLE NORTH	JV/V	5 pm	H
14	OSWEGO: Swimming/Diving	JV/V	5 pm	H
16	@ Naperville Central: w Lake Park	JV/V	11 am	A
19	WEST AURORA	JV/V	5 pm	H
19	WHEATON COOP	JV/V	5 pm	H
21	MORRIS: Swimming/Diving	JV/V	5 am	H
23	@ Deerfield: Diving	V	9 am	A
23	@ Deerfield: Swimming	V	1 pm	A
30	@ Naperville Central/DVC Tournament	JV/V	TBA	A
Nov 10	FALL SPORTS AWARDS	ALL	7:30 pm	H
Nov 20	SEASON ENDS			

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Girls Tennis

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Aug 16	Season Starts	ALL		H
24	PICTURE DAY	ALL		H
26	@ Streamwood	JV	4:30 pm	A
Sept 2	@ St. Francis	JV/V	4:30 pm	A
7	@ Willowbrook	JV/V	4:30 pm	A
7	WILLOWBROOK	V	4:30 pm	H
9	@ IMSA	JV/V	4:30 pm	A
11	@ Downers Grove North: York Invite	S	8:15 am	A
11	@ Willowbrook: Dist 88 Invite	V	9 am	A
14	WHEATON WARRENVILLE SOUTH	F/JV	4:30 pm	H
14	@ Wheaton Warrenville South	V	4:30 pm	A
16	NAPERVILLE NORTH	F/JV	4:30 pm	H
16	@ Naperville North	V	4:30 pm	A
18	@ Joliet Academy	V	9 am	A
20	@ Geneva	JV	4:30 pm	A
20	GENEVA	V	4:30 pm	H
21	@ Wheaton North	F	4:30 pm	A
21	@ Wheaton North	JV	4:30 pm	A
21	WHEATON NORTH	V	4:30 pm	H
23	WEST AURORA	F	4:30 pm	H
23	WEST AURORA	JV	4:30 pm	H
23	@ West Aurora	V	4:30 pm	A
24	@ Rosary	F/S/V	4:30 pm	A
25	@ Willowbrook	S	9 am	A
25	@ Glenbard North Invite	V	8 am	A
27	WHEATON ACADEMY	JV/V	4 pm	H
28	GLENBARD NORTH	JV	4:30 pm	H
28	@ Glenbard North	V	4:30 pm	A
29	ROSARY	JV/V	4:30 pm	H
30	@ Glenbard East	JV	4:30 pm	A
30	GLENBARD EAST	V	4:30 pm	H
Oct 5	@ Naperville Central	F	4:30 pm	A
5	@ Naperville Central	JV	4:30 pm	A
5	NAPERVILLE CENTRAL	V	4:30 pm	H
8	DVC Tournament	F	TBA	
8	@ Naperville Central/DVC JV Tournament	JV	TBA	A
8	@ Glenbard North/DVC V Tournament	V	TBA	A
30	SEASON ENDS			
Nov 10	FALL SPORTS AWARDS	ALL	7:30 pm	H

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HOME EVENTS are listed in CAPITAL LETTERS.

Girls Volleyball

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Aug 16	Season Starts	ALL		H
24	PICTURE DAY	ALL		H
Sept 1	@ York	FA/FB	5 pm/ 6 pm	A
	@ York	S/V	5 pm/6 pm	A
3	@ Glenbard North Invite	V	4:30 pm	A
4	Frosh B Quad	FB	9 am	H
4	WC FB VOLLEYBALL QUAD	FB	9 am	H
4	@ WC Greatlakes Center: Host by Huntley	S	8 am	A
4	@ Glenbard North Invite	V	9 am	A
7	NAPERVILLE CENTRAL	F/JV/V	5 pm/ 5 pm/6 pm	H
9	@ Wheaton Warrenville South	F/JV/V	5 pm/5 pm/6 pm	A
11	@ West Aurora: Round Robin	FA/FB	8:30 am	A
14	WHEATON NORTH	F/JV/V	5 pm/ 5 pm/6 pm	H
16	@ Glenbard East	F/JV/V	5 pm/5 pm/6 pm	A
17	@ Wheaton Warrenville South: DuPage Invite	V	5 pm	A
18	@ Willowbrook	FA	9 am	A
18	@ Naperville Central Invite	FB	8:30 am	A
18	@ Wheaton Warrenville South: DuPage Invite	V	9 am	A
21	WEST AURORA	F/JV/V	5 pm/5 pm/6 pm	H
23	@ Naperville North	F/JV/V	5 pm/5 pm/6 pm	H
28	@ Glenbard North	F/JV/V	5 pm/5 pm/6 pm	A
28	@ Oswego East HS	S	5 pm	A
30	@ Naperville Central	F/JV/V	5 pm/5 pm/6 pm	A
Oct 5	WHEATON WARRENVILLE SOUTH	F/JV/V	5 pm/5 pm/6 pm	H
7	@ Wheaton North	F/JV/V	5 pm/5 pm/6 pm	A
8	@ Benet Academy Invite	V	4:30 pm	A
9	@ Benet Academy Invite	V	9 am	A
12	GLENBARD EAST	F/JV/V	5 pm/5 pm/6 pm	H
14	@ West Aurora	F/JV/V	5 pm/5 pm/6 pm	A
15	@ Glenbard East: Autumn Fest Classic	V	6 pm	A
16	WC FRESHMAN A TOURNAMENT	FA	8 am	H
16	@ Lake Park Invite	JV	9 am	A
16	@ Glenbard East: Autumn Fest Classic	V	8 am	A
19	NAPERVILLE NORTH	F/JV/V	5 pm/5 pm/6 pm	A
21	GLENBARD NORTH	F/JV/V	5 pm/5 pm/6 pm	H
21	@ Oswego	S	5 pm	A
23	@ Schaumburg HS: Saxson Invite	S	8:30 am	A
23	@ St. Charles East	S	8:30 am	A
Nov 10	FALL SPORTS AWARDS	ALL	7:30 pm	H
13	SEASON ENDS			

HOME EVENTS are listed in CAPITAL LETTERS.

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WINTER SPORTS

Boys Basketball

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Nov 8	Season Starts	ALL		
17	PICTURE DAY	ALL		H
22	@ Marmion Academy	V	6 pm	A
23	@ Marmion Academy	V	6 pm	A
23	@ Oswego Thanksgiving Tournament	S	TBA	A
24	@ Marmion Academy	V	6 pm	A
26	@ Oswego Thanksgiving Tournament	S	TBA	A
27	@ Oswego Thanksgiving Tournament	S	TBA	A
29	@ Joliet Catholic	FA/FB	5 / 6:30 pm	A
30	JOLIET CATHOLIC	S/V	6 / 7:30 pm	H
Dec 3	GLENBARD EAST	S/V	6 / 7:30 pm	H
4	GLENBARD EAST	FA/FB/SB/JV	9:30/11/9:30/11	H
4	@ York	FA/FB/S/V	4:30/6/6/7:30 pm	A
6	WEST AURORA	FA/FB/SB/JV	5/ 6 pm/5/ 6 pm	H
7	GENEVA	FA/FB/S/V	5:30 / 7 pm/5:30 / 7 pm	H
10	@ Naperville Central	S/V	6 / 7:30 pm	A
11	@ Naperville Central	FA/FB/SB/JV	9:30 am/11/9:30 am/11	A
17	WHEATON NORTH	S/V	6 / 7:30 pm	H
18	WHEATON NORTH	FA/FB/SB/JV	9:30 am/11/9:30 am/11	H
21	@ Glenbard West: Christmas Tourn	V	3/ 4:30/ 6:30/ 8	A
21	@ Streamwood: Sabre Holiday Tourn	F	TBA	A
22	@ Glenbard West: Christmas Tourn	V	3/ 4:30/ 6:30/ 8	A
22	@ Streamwood: Sabre Holiday Tourn	F	TBA	A
20	@ Glenbard West Christmas Tourn	V	3/ 4:30/ 6:30/ 8	A
27	@ Glenbard West: Christmas Tourn	V	3/ 4:30/ 6:30/ 8	A
Jan 7	NAPERVILLE NORTH	S/V	6 / 7:30 pm	H
8	@ Wheaton Warrenville South	S/V	6 / 7:30 pm	A
8	NAPERVILLE NORTH	FA/FB/SB/JV	9:30 am/11/9:30 am/11	H
10	@ Wheaton Warrenville South	FA/FB/SB/JV	6/7:30 pm/6/7:30 pm	A
14	GLENBARD NORTH	S/V	6 / 7:30 pm	H
15	GLENBARD NORTH	FA/FB/SB/JV	9:30 am/11/9:30 am/11	H
21	@ West Aurora	S/V	6 / 7:30 pm	A
22	@ West Aurora	FA/FB/SB/JV	9:30 am/11/9:30 am/11	A
29	@ Glenbard East	FA/FB/SB/JV	9:30 am/11/9:30 am/11	A
28	@ Glenbard East	S/V	6 / 7:30 pm	A
31	EAST AURORA	FA/FB	6 / 7:30 pm	H

Boys Basketball continued on next page.

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Boys Basketball

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Feb 1	NAPERVILLE CENTRAL	S/V	6 /7:30 pm	H
4	@ Wheaton North	S/V	6 /7:30 pm	A
5	NAPERVILLE CENTRAL	FA/FB/SB/JV	9:30 am/11/9:30 am/11	H
7	@ Wheaton North	FA/FB/SB/JV	6 /7:30 /6 /7:30 pm	A
11	@ Naperville North	S/V	6 /7:30 pm	A
12	@ Naperville North	FA/FB/SB/JV	9:30 am/11/9:30 am/11	A
12	LARKIN	FA/FB/S/V	6 / 7:30 / 6 /7:30 pm	H
17	ST. CHARLES EAST	FA/FB	6 / 7:30 pm	H
18	WHEATON WARRENVILLE SOUTH	S/V	6 /7:30 pm	H
19	WHEATON WARRENVILLE SOUTH	FA/FB/SB/JV	9:30 am/11/9:30 am/11	H
19	@ Glenbard North	S/V	6 /7:30 pm	A
21	@ Glenbard North	FA/FB/SB/JV	6 /7:30 /6 /7:30 pm	A
23	@ Wheaton North: Falcon Invite	FA/FB	5 / 6:30 pm	A
25	WEST AURORA	S/V	6 / 7:30 pm	H
26	@ Wheaton North: Falcon Invite	FA/FB	TBA	A
Mar 9	WINTER SPORTS AWARDS NIGHT	ALL	7:30 pm	
19	SEASON ENDS			

Girls Basketball

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Nov 1	Season Starts	ALL		
16	NAZERTH ACADEMY	JV/ V	6 /7:30 pm	H
17	PICTURE DAY	ALL		H
19	@ Willowbrook	V	6 / 7:30 pm	A
19	WILDCAT FROSH TOURN	FA/ FB	5:30 / 7:30 pm	H
20	@ Willowbrook	V	6 / 7:30 pm	A
20	WILDCAT FROSH TOURN	FA/ FB	TBA	H
23	@ Willowbrook	V	6 / 7:30 pm	A
24	@ Willowbrook	V	6 / 7:30 pm	A
26	@ Willowbrook	V	6 / 7:30 pm	A
30	@ St. Viator	S/V	5:30 /7 pm	A
30	@ St. Viator	FA/FB	5:30 / 7 pm	A
Dec 9	WHEATON WARRENVILLE SOUTH (Small Gym)	FB/ FA/ S	5/ 6:15/ 7:30 pm	H
9	WHEATON WARRENVILLE SOUTH (Bishop Gym)	JV/V	6 /7:30 pm	H
11	@ West Aurora	FB/ FA/ S	12:30 / 1:45/ 3:00/3 pm	A
11	@ West Aurora	JV/ V	1:30 /3 pm	A
18	NAPERVILLE NORTH (Bishop Gym)	JV/ V	1:30 /3 pm	H
18	NAPERVILLE NORTH (Small Gym)	FB/ FA/ S	12:30 / 1:45 / 3:00 pm	H
20	@ Benet Academy/Naperville North Tourn	F/JV/ V	4:30 / 6 /7:30 pm	A
21	@ Benet Academy/Naperville North Tourn	F/JV/ V	4:30 / 6 /7:30 pm	A
22	@ Benet Academy/Naperville North Tourn	F/JV/ V	4:30 / 6 /7:30 pm	A
27	@ Benet Academy/Naperville North Tourn	F/JV/ V	4:30 / 6 /7:30 pm	A
28	@ Benet Academy/Naperville North Tourn	F/JV/ V	4:30 / 6 /7:30 pm	A

HOME EVENTS are listed in CAPITAL LETTERS.

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Girls Basketball

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Jan 4	NAPERVILLE CENTRAL	JV	6 pm	H
6	@ Glenbard North	FB/ FA/ S	5/6:15/ 7:30 pm	A
6	@Glenbard North	JV/ V	6/7:30pm	A
8	NAPERVILLE CENTRAL (Bishop Gym)	V	1:30 /3 pm	H
8	NAPERVILLE CENTRAL (Small Gym)	FB/ FA/ S	12:30 / 1:45 / 3 pm	H
10	LYONS TOWNSHIP	S	5 pm	H
10	LYONS TOWNSHIP	S	5 pm	H
13	@ Glenbard East	FB/ FA/ S/	5/ 6:15/ 7:30 pm	A
13	@ Glenbard East	JV/ V	6 /7:30 pm	A
15	@ Wheaton North	FB/ FA/ S/	12:30/ 1:45/ 3:00 pm/	A
15	@ Wheaton North	JV/ V	1:30 /3 pm	A
20	@ Wheaton Warrenville South	FB/ FA/ S/	5/ 6:15/ 7:30 pm	A
20	@ Wheaton Warrenville South	JV/ V	6 /7:30 pm	A
22	WEST AURORA (Small Gym)	FB/ FA/ S	12:30 / 1:45 / 3 pm	H
22	WEST AURORA (Bishop Gym)	JV/ V	1:30 /3 pm	H
24	@ Lyons Township	S	5 pm	A
24	@ Lyons Township	S	5 pm	A
27	@ Naperville North	FB/ FA/ S	5/ 6:15/ 7:30 pm	A
27	@ Naperville North	JV/ V	6 /7:30 pm	A
29	GLENBARD NORTH	JV/ V	1:30 /3 pm	H
29	GLENBARD NORTH	FB/ FA/ S	12:30 / 1:45 / 3 pm	H
Feb 3	@ Naperville Central	FB/ FA/ S/	5/ 6:15/ 7:30 pm	A
3	@ Naperville Central	JV/ V	6 /7:30 pm	A
5	GLENBARD EAST (Bishop Gym)	JV/ V	1:30 /3 pm	H
5	GLENBARD EAST (Small Gym)	FB/ FA/ S	12:30/ 1:45/3 pm	H
8	@ Maine West	FA/FB/S/V	5 / 6 / 6 /7:30 pm	A
10	WHEATON NORTH (Small Gym)	FB/ FA/ S	12:30 / 1:45 / 3 pm	H
10	WHEATON NORTH (Bishop Gym)	JV/ V	1:30 /3 pm	H
Mar 9	WINTER SPORTS AWARDS NIGHT	ALL	7:30 pm	
19	SEASON ENDS			

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HOME EVENTS are listed in CAPITAL LETTERS.

Boys Swimming

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Nov 21	Season Starts	ALL		
24	PICTURE DAY	ALL		H
Dec 11	22nd ANNUAL WILDCAT RELAYS: Diving	F//S/V	9:30 am	H
11	22nd ANNUAL WILDCAT RELAYS: Swimming	F /S/V	1 pm	H
14	WEST AURORA	F/ JV/ V	5 pm	H
16	@ St. Charles East	V	5 pm	A
18	ADDISON TRAIL	JV/V	10 am	H
18	ADDISON TRAIL	JV/V	10 am	H
28	@ York	S/V	10 am	A
Jan 11	@Wheaton Coop	F/ JV/ V	5 pm	A
18	BENET ACADEMY & NAPER NORTH	F/S/V	5 pm	H
18	NAPERVILLE NORTH	F/ JV/ V	5 pm	H
25	@ Naperville Central	F/ JV/ V	5 pm	A
27	HINSDALE SOUTH	F/S/V	5 pm	H
29	@ Lyons Township Invite	JV/V	10 am	A
Feb 4	DVC SWIMMING/DIVING MEET	JV/V	TBA	H
5	DVC SWIM MEET	F/ JV/ V	TBA	H
8	NEUQUA VALLEY	JV/V	5 pm	H
26	SEASON ENDS			
Mar 9	WINTER SPORTS AWARDS NIGHT	ALL	7:30 pm	

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Wrestling

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Nov 8	Season Starts	ALL		
17	PICTURE DAY	ALL		H
24	@ St. Edward Central	V	5 pm	A
27	26th ANNUAL WILDCAT INVITATIONAL	V	9:30 am	H
27	@ Wauconda Turkey Shootout	F/S	9 am	A
Dec 3	@ Glenbard East	F/S/JV/V	4:30 pm	A
4	@ Glenbard South Invitational	F	9:30 am	A
4	@ Glenbard West	JV/ V	9 am	A
10	NAPERVILLE CENTRAL	F/S/JV/V		H
11	@ Kaneland JV Tournament	JV	9 am	A
13	@ Oswego East HS	F/S	5 pm	A
14	WAUBONSIE VALLEY: WC Fieldhouse	F	4:30 pm	H
17	@ Hinsdale Central: Rex Whitlatch Invite	V	4:30 pm	A
18	@ Hinsdale Central: Rex Whitlatch Invite	V	11 am	A
22	@ Glenbard South Raider JV Invite	JV	9:30 am	A
22	@ Downer Grove South Quad	V	9 am	A
Jan 7	@ Naperville North	F/S/JV/V	4:30 pm	A
8	@ Hindale South F Invite	F	9 am	A
8	@ Geneva Newbill Invite	V	9 am	A
12	WEST AURORA	F/S/JV/V	4:30 pm	H
13	WHEATON WARRENVILLE SOUTH	F/S/JV/V	4:30 pm	H
14	@ Glenbard North	F/S/JV/V	4:30 pm	A
15	@ Notre Dame HS Soph WR Invite	S	9 am	A
21	WEST AURORA	V	4:30 pm	H
22	@ Naperville Central: DVC Tournament	JV1	4:30 pm	A
22	@ Naperville North: DVC Tournament	JV2	4:30 pm	A
25	@ Marmion Academy	S/V	5:30 pm	A
29	@ Glenbard North: DVC Tournament	V	4:30 pm	A
Feb 14	OSWEGO EAST	F	5 pm	H
26	SEASON ENDS			
Mar 9	WINTER SPORTS AWARDS NIGHT	ALL	7:30 pm	

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HOME EVENTS are listed in CAPITAL LETTERS.

SPRING SPORTS

Badminton

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Feb 28	Season Starts	F/JV/V		
March 16	PICTURE DAY	ALL		H
17	@ Oswego East HS	F	5 pm	A
17	OSWEGO	JV/V	5 pm	H
18	@ Leyden East Eagle Quad	V	4:30 pm	A
April 5	@ Glenbard East	F/JV/V	4:30 pm	A
7	@ Wheaton Warrenville South	F/JV/V	4:30 pm	A
12	WEST AURORA	F/JV/V	4:30 pm	H
14	@ Naperville North	F/JV/V	4:30 pm	A
19	WHEATON NORTH	F/JV/V	4:30 pm	H
21	@ Naperville Central	F/JV/V	4:30 pm	A
25	GLENBARD NORTH	F/JV/V	4:30 pm	H
28	DVC TOURNAMENT: JV	F/JV/V	4:30 pm	H
28	@ West Aurora: DVC Varsity Tournament	F/JV/V	4:30 pm	A
30	@ West Aurora: DVC Varsity Tournament	F/JV/V	4:30 pm	A
30	DVC TOURNAMENT: JV	F/JV/V	4:30 pm	H
May 14	Season Ends	V		
June 1	SPRING SPORTS AWARDS NIGHT	ALL	7:30 pm	H

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Baseball

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Feb 28	Season Starts	FA/FB/S/JV/V		
Mar 15	PICTURE DAY	ALL		H
22	BATAVIA	F/S	4:30 pm	H
22	@ Batavia	V	4:30 pm	A
31	ELGIN: DH	JV/V11/ am/ 1 pm/ 11/ am/ 1 pm		H
31	@ Elgin: DH	F/S11/ am/ 1 pm/11/ am/ 1 pm		A
April 1	STREAMWOOD: DH	FB/JV/V	11am/ 1 pm	H
1	@ Streamwood: DH	FA/S	11 am/ 1 pm	A
2	ST. FRANCIS	F/JV/V	11 am/ 1 pm/11 am	H
2	@ St. Francis	S	11 pm	A
6	@ Benet Academy	V	4:30 pm	A
6	BENET ACADEMY	F/S	4:30 pm	H
7	PLAINFIELD CENTRAL	V	4:30 pm	H
7	@ Plainfield Central	F/S	4:30 pm	A
11	@ Oswego East HS	F/S	4:45 pm	A
12	WHEATON WARRENVILLE SOUTH	V	4:30 pm	H
12	@ Wheaton Warrenville South	FA/S	4:30 pm	A
13	@ Wheaton Warrenville South	FB/JV	4:30 pm	A
14	WEST AURORA	V	4:30 pm	H
14	@ West Aurora	FA/S	4:30 pm	A
18	NAPERVILLE NORTH	FA/S	4:30 pm	H
18	@ Naperville North	V	4:30 pm	A
19	NAPERVILLE NORTH	FB/JV	4:30 pm	H
20	GLENBARD NORTH	V	4:30 pm	H
20	@ Glenbard North	FA/S	4:30 pm	A
21	NAPERVILLE CENTRAL	FB/JV	4:30 pm	H
22	NAPERVILLE CENTRAL	FA/S	4:30 pm	H
22	NAPERVILLE CENTRAL	V	4:30 pm	H
23	PLAINFIELD:DH	JV/V	10 am	H
23	@ Plainfield : DH	F/S	10 am	A
26	@ Glenbard East	V	4:30 pm	A
26	GLENBARD EAST	FA/S	4:30 pm	H
28	WHEATON NORTH	V	4:30 pm	H
28	@ Wheaton North	FA/S	4:30 pm	A
30	@ Wheaton Warrenville South: DH	V	10 am/12 noon	A
30	WHEATON WARRENVILLE SOUTH	FA/S	10 am/12 noon	H

Boys Baseball continued on next page.

Baseball

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
May 2	WEST AURORA	V	4:30 pm	H
2	@ West Aurora	FA/S	4:30 pm	A
3	WEST AURORA	FA/S	4:30 pm	H
3	@ West Aurora	V	4:30 pm	A
4	WEST AURORA	FB/JV	4:30 pm	H
5	NAPERVILLE NORTH	FA/S	4:30 pm	H
5	@ Naperville North	V	4:30 pm	A
6	@ Naperville North	FA/S	4:30 pm	A
6	NAPERVILLE NORTH	V	4:30 pm	H
10	GLENBARD NORTH	FA/S	4:30 pm	H
10	GLENBARD NORTH	V	4:30 pm	H
11	OSWEGO EAST HS	FA	4:45 pm	H
11	@ Glenbard North	FB/JV	4:30 pm	A
12	@ Glenbard North	V	4:30 pm	A
14	@ Naperville Central: DH	FA/S	10 am/ 12 noon	A
14	@ Naperville Central: DH	V	10 am/ 12 noon	A
16	GLENBARD EAST	FA/S	4:30 pm	H
16	@ Glenbard East	V	4:30 pm	A
17	GLENBARD EAST	V	4:30 pm	H
17	@ Glenbard East	FA/S	4:30 pm	A
18	WHEATON NORTH	FB/JV		H
19	@ Wheaton North	FA/S	4:30 pm	A
19	WHEATON NORTH	V	4:30 pm	H
19	WHEATON NORTH	FB	4:30 pm	H
20	WHEATON NORTH	FA/S	4:30 pm	H
20	@ Wheaton North	V	4:30 pm	A
31	SPRING SPORTS AWARDS NIGHT	ALL	7:30 pm	H
June 1	SPRING SPORTS AWARDS NIGHT	ALL	7:30 pm	H
6	Season Ends	V	TBA	TBA

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Girls Soccer

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
March 7	Season Starts	F/JV/V		
16	PICTURE DAY	ALL		H
21	@ Wheaton Academy	JV/V	4 pm	A
26	@ Elmhurst	S/V	10 am/12 noon	A
28	OSWEGO	S/V	5 pm	H
29	@ Larkin	JV/V	11 am	A
29	LARKIN	F	11 am	H
April 6	@ Naperville North	F/JV2	4:30 pm	A
7	@ Wheaton Warrenville South	JV1/V	4:30 pm/ 6 pm	A
7	OSWEGO EAST HS: WC Middle School	F	4:45 pm	H
13	WHEATON WARRENVILLE SOUTH	F/JV2	4:30 pm	H
14	GLENBARD EAST	JV1/V	4:30 pm/ 6 pm	H
20	@ Naperville Central	JV1/V	4:30 pm/ 6 pm	A
20	@ Glenbard East	F	4:30 pm	A
23	BATAVIA: WC Stadium	JV/V	10 am/ 12 noon	H
27	NAPEVILLE CENTRAL	F/JV2	4:30 pm	H
28	WHEATON NORTH	JV1/V	4:30 pm/ 6 pm	H
30	@ Batavia	F	10 am	A
May 4	@Wheaton North	F/JV2	4:30 pm	A
5	@ West Aurora	JV1/V	4:30 pm/ 6:00 pm	A
9	OSWEGO: (WC Middle School)	JV2	4:45 am	H
11	WEST AURORA	F/JV2	4:30 pm	H
12	GLENBARD NORTH	JV1/V	4:30 pm/ 6 pm	H
16	@ Batavia	F/JV	4:30 pm	A
17	NAPERVILLE NORTH	JV1/V	4:30 pm/ 6 pm	H
18	@ Glenbard North	F/JV2	4:30 pm	A
31	SPRING SPORTS AWARDS NIGHT	ALL	7:30 pm	H
June 3	IHSA State: @ North Central College	V	TBA	A
4	SEASON ENDS			

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Softball

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Feb 28	Season Starts	F/JV/V		
March 15	PICTURE DAY	ALL		H
23	GLENBARD SOUTH	V	4:30 pm	H
23	@ Glenbard South	F/JV	4:30 pm	A
29	BARTLETT	F/JV	11 am	H
29	@ Bartlett	V	11 am	A
30	@ St. Charles East: DH	F/JV	11 am/ 1 pm/11 am/ 1 pm	A
30	ST. CHARLES EAST: DH	V	11 am/ 1 pm	H
April 9	@ Sycamore: DH	V	10 am/ 12 noon	A
9	SYCAMORE: DH	F/S10	10 am/ noon/10 am/ noon	H
11	@ Plainfield Central	V	4:30 pm	A
11	PLAINFIELD CENTRAL	F/JV	4:30 pm	H
16	MOMENCE: DH	V	10 am	H
16	@ Momence: DH	S	10 am	A
18	WHEATON WARRENVILLE SOUTH	V	4:30 pm	H
18	@ Wheaton Warrenville South	F/JV	4:30 pm	A
20	NAPERVILLE NORTH	F/JV	4:30 pm	H
20	@ Naperville North	V	4:30 pm	A
22	@ Glenbard North	F/JV	4:30 pm	A
22	GLENBARD NORTH	V	4:30 pm	H
25	WHEATON NORTH	F/JV	4:30 pm	H
25	@ Wheaton North	V	4:30 pm	A
27	@ Naperville Central	F/JV	4:30 pm	A
27	NAPERVILLE CENTRAL	V	4:30 pm	H
28	WEST AURORA	V	4:30 pm	H
28	@ West Aurora	F/JV	4:30 pm	A
May 2	@ Glenbard East	V	4:30 pm	H
2	GLENBARD EAST	F/JV	4:30 pm	H
4	@ Wheaton Warrenville South	V	4:30 pm	A
4	WHEATON WARRENVILLE SOUTH	F/JV	4:30 pm	H
6	@ Naperville North	F/JV	4:30 pm	A
6	NAPERVILLE NORTH	V	4:30 pm	H
9	GLENBARD NORTH	F/JV	4:30 pm	H
9	@ Glenbard North	V	4:30 pm	A
11	@ Wheaton North	F/JV	4:30 pm	A
11	WHEATON NORTH	V	4:30 pm	H
13	@ Naperville Central	V	4:30 pm	A
13	NAPERVILLE CENTRAL	F/JV	4:30 pm	H
16	WEST AURORA	F/JV	4:30 pm	H
16	@ West Aurora	V	4:30 pm	A
18	@ Glenbard East	F/JV	4:30 pm	A
18	GLENBARD EAST	V	4:30 pm	H
31	SPRING SPORTS AWARDS NIGHT	ALL	7:30 pm	H
June 11	Season Ends	F/JV/V		

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Boys Tennis

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Feb 28	Season Starts	F/S/V		
Mar 16	PICTURE DAY	ALL		H
19	@ Hinsdale South HS	JV	10 am	A
April 5	YORK HS	S	4:30 pm	A
5	@ York HS: Berens Park	V	4:30 pm	H
11	@ St. Francis	V	4:30 pm	A
11	ST. FRANCIS	JV	4:30 pm	H
18	@ Oswego	V	4:45 pm	A
18	OSWEGO	JV	4:45 pm	H
19	@ West Aurora	F/S	4:30 pm	A
19	WEST AURORA	V	4:30 pm	H
21	NAPERVILLE NORTH	F/S	4:30 pm	H
21	@ Naperville North	V	4:30 pm	A
23	@ Addison Trail: Dist 88 Classic	V	8 am	A
26	@ Glenbard East	V	4:30 pm	A
18	GLENBARD EAST	F/S	4:30 pm	H
28	@ Wheaton Warrenville South	F/S	4:30 pm	A
28	WHEATON WARRENVILLE SOUTH	V	4:30 pm	H
30	@ Glenbard North: Quad	V	9 am	A
May 2	BATAVIA	V	4:30 pm	H
2	@ Batavia	JV	4:30 pm	A
3	@ Wheaton North	F/S	4:30 pm	A
3	WHEATON NORTH	V	4:30 pm	H
4	@ Oswego East HS	F/S	4:30 pm	A
5	@ Naperville Central	V	4:30 pm	A
5	NAPERVILLE CENTRAL	F/S	4:30 pm	H
9	PLAINFIELD CENTRAL	V	4:30 pm	H
10	GLENBARD NORTH	F/S	4:30 pm	H
10	@ Glenbard North	V	4:30 pm	A
12	@ Wheaton Academy	JV/V	4/ 4 pm	A
13	DVC Meet	F/S/V	TBA	
28	Season Ends	V		
31	SPRING SPORTS AWARDS NIGHT	ALL	7:30 pm	H

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Boys Track & Field

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Jan 17	Season Starts	F/S/JV/V		
Feb 22	ELGIN/WEST AURORA	F/S/V	4:30 pm	H
Mar 8	LARKIN/ ST. FRANCIS	F/S/V	4:30 pm	H
15	PICTURE DAY	ALL		H
17	@ Glenbard North FR DVC Invite	F	5 pm	A
April 12	@ Glenbard East: GE/ WC/ WN	JV/V	4:30 pm	A
19	Naperville Central/ Wheaton Warrenville South	JV/V	4:30 pm	H
22	@ Glenbard South Invite	F/S/V	5 pm	A
26	@ West Aurora: WA/ GN/ WC	JV/V	4:30 pm	A
29	@ Crystal Lake Central Invite	V	5 pm	A
May 3	@ Naperville North	JV/V	4:30 pm	A
13	@ West Aurora: DVC Championship Meet	JV/V	4:30 pm	A
20	IHSA Sectional	V	TBA	
27	IHSA State Meet: EIU/ Charleston	V		
28	Season Ends	V		
31	SPRING SPORTS AWARDS NIGHT	ALL	7:30 pm	H

Girls Track & Field

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Jan17	Season Starts	F/S/JV/V		
Feb 8	ROSARY/BARTLETT	JV/V	4:30 pm	H
15	LARKIN/EAST AURORA	JV/V	4:30 pm	H
Mar 1	WEST AURORA/ WHEATON NORTH	JV/V	4:30 pm	H
15	PICTURE DAY	ALL		H
18	@ Lewis University: DVC Invite	F/S/JV/V	TBA	A
April 5	NAPERVILLE NORTH	JV/ V	4:30 pm	H
12	WHEATON NORTH/ GLENBARD EAST	JV/ V	4:30 pm	H
16	@ Glenbard South Invite	JV/V	10 am	A
19	@ Naperville Central: NC/ WWS/ WC	JV/ V	4:30 pm	A
23	@ Glenbard East Invite	F	9 am	A
26	@ Glenbard North: GN/ WA/ WC	JV/ V	4:30 pm	A
May 6	@ Naperville North: DVC Championship Meet	JV/ V	4:30 pm	A
9	@ Naperville Central: Redhawk Girls Open	JV	4:30 pm	A
13	IHSA Sectional	V		
20	IHSA State Meet: EIU/ Charleston	V		
28	Season Ends	F/S/JV/V		
31	SPRING SPORTS AWARDS NIGHT	ALL	7:30 pm	H

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Boys Volleyball

DATE	OPPONENT & LOCATION	LEVEL	START	H/A
Mar 7	Season Starts	F/JV/V		
16	PICTURE DAY	ALL		H
24	@ Hoffman Estates Invite	V	5 pm	A
26	@ Hoffman Estates Invite	V	9 am	A
29	LARKIN	F/JV/V	11 am	H
April 5	GLENBARD EAST	F/JV/V	5/5 pm/6 pm	H
7	WHEATON WARRENVILLE SOUTH	F/JV/V	5/5 pm/6 pm	H
8	@ Hoffman Estates Invite	JV	5 pm	A
9	@ Hoffman Estates Invite	JV	1 pm	A
9	DUPAGE AREA INVITE	F	9am	H
12	@ West Aurora	F/JV/V	5/5 pm/6pm	A
14	NAPERVILLE NORTH	F/JV/V	5/5 pm/6 pm	H
19	@ Wheaton North	F/JV/V	5/5 pm/6 pm	A
21	NAPERVILLE CENTRAL	F/JV/V	5/5 pm/6 pm	H
23	@ Downers Grv No Varsity Invite	V	9 am	A
26	@ Glenbard North	F/JV/V	5/5 pm/6 pm	A
28	@ Glenbard East	F/JV/V	5/ 5 pm/6 pm	A
May 3	@ Wheaton Warrenville South	F/JV/V	5/ 5 pm/6 pm	A
5	WEST AURORA	F/JV/V	5/ 5 pm/6 pm	H
7	@ Waukegan East Campus Varsity Invite	V	9 am	A
10	@ Naperville North	F/JV/V	5/ 5 pm/6 pm	A
12	WHEATON NORTH	F/JV/V	5/ 5 pm/6 pm	H
14	@ Leyden East Campus Eagle Invite	JV	9 am	A
17	@ Naperville Central	F/JV/V	5/ 5 pm/6 pm	A
19	GLENBARD NORTH	F/JV/V	5/ 5 pm/6 pm	H
June 1	SPRING SPORTS AWARDS NIGHT	ALL	7:30 pm	H
4	Season Ends	F/JV/V		

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The following examples conform to the guidelines set by the Modern Language Association (MLA):

BIBLIOGRAPHIC CITATIONS

The bibliography is organized in alphabetical order by the first letter of the author's last name, or by the first letter of the title. Indent after each first line and double-space every entry. Consult the LRC staff or your instructor about any questions.

BOOK WITH ONE AUTHOR:

Author's last name, first name. Title of book. (underlined) Place book was published: publisher, copyright date.

Lee, Harper. To Kill a Mockingbird. New York: Warner Books, 1960.

BOOK WITH MORE THAN ONE AUTHOR:

First author's last name, first name and second author's first name, last name. Title of book. (underlined) Place book was published: publisher, copyright date.

Harvey, Stephanie and Anne Goudvis. Strategies That Work. Maine: Steven House Publishers, 2000.

ENCYCLOPEDIA:

"Entry Title." Title of book. Place book was published: publisher, copyright date, volume, pages used.

"Civil War." The New Encyclopedia Britannica. Chicago: Encyclopedia Britannica Inc., 1993, Volume 1, 103.

DICTIONARY:

Treat as a reference book, i.e. encyclopedia.

MAGAZINE ARTICLE:

Author's last name, first name. "Title of article." Title of magazine, volume, date, pages.

Cheney, Matthew A. "Expanding Vision: Teaching Haiku." English Journal, Volume 91, Jan. 2002: 79-83.

NEWSPAPER ARTICLE:

Author's last name, first name. "Title of article." Title of newspaper, date: pages.

Ritter, Jim. "Get ready to pay even more for health care." Chicago Sun-Times, 13 Jan. 2003: 1-2.

INTERNET:

Author's last name, first name. "Title." Information on print (if any). Site title. Date posted or last updated. Sponsor. Date accessed <Electronic address>.

Devitt, Terry. "Flying High." The Why Files. 9 Dec. 1999. University of Wisconsin, Board of Regents. 4 Jan. 2000
<<http://whyfiles.news.wisc.edu/shorties/kite.html>>.

INTERVIEW:

Author's last name, first name. "Title." Interview. By interviewer's name. Source Date: page numbers.

Ellison, Ralph. "Indivisible Man." Interview. By James Alan McPherson. Atlantic Dec. 1970: 45-60.

BOOK WITH EDITOR:

Author's last name, first name, ed. Title of book. Place book was published: publisher, date.

Hall, Donald, ed. The Oxford Book of American Literary Anecdotes. New York: Oxford UP, 1981.

CHOICE OF PERSON

First Person

First person (**I, we**) is appropriate when writing personal responses such as journals, letters, personal experience narratives, autobiographies, and emails.

Singular - **I**

Plural - **we**

Correct: *I do not agree with that general's tactics.*

Correct: *We have decided that Lennie had no right to kill George.*

Third Person

Third person (**he, she, it**) is the appropriate choice for formal or academic writing such as informative and persuasive essays, research papers, formal reports, summaries, reviews, and descriptions.

Singular - **he, she, it**

Plural - **they**

Correct: *When Huck Finn tore up the note to Miss Watson, he changed his life forever.*

AGREEMENT

Subject-Verb Agreement:

Subjects and verbs should agree in number and person.

• A singular subject requires a singular verb.

Correct: *My dog has fleas.*

• A plural subject requires a plural verb.

Correct: *My dogs have fleas.*

The following common words are singular:

each, either, neither, one, no one, every one, anyone, someone, everyone, anybody, somebody and everybody.

Correct: *Anyone with dogs is apt to have fleas in the house, yet nearly every-one is reluctant to admit it.*

The following common words are plural:

several, few, both, many.

Correct: *Many are the remedies for fleas and ticks, but few are truly foolproof.*

Pronoun/Antecedent Agreement:

A pronoun agrees with its antecedent (the word to which it refers) in number and gender.

Correct: *Sally placed her book on the counter, and then she left the library.*

Correct: *Each student was asked to raise his/her hand before speaking.*

Indefinite Pronoun/Number:

Pronouns like anyone and nobody do not refer to any definite person or thing. They are called indefinite pronouns. Most indefinite pronouns are singular in number. They refer to only one person or thing. Some examples are:

another, anybody, anyone, anything, each, either, everybody, everyone, everything, neither, nobody, no one, one, somebody and someone.

Correct: *Everyone has his invitation.*

Correct: *Everyone has his or her invitation.*

A few indefinite pronouns are plural. They refer to more than one person or thing.

Some examples are:

both, many, few and several.

Correct: *Both have fleas.*

Correct: *Few are professional.*

SENTENCE BOUNDARIES

Comma Splice:

One of the most common errors in using commas is called the comma splice. The writer joins two sentences together with a comma, "splicing" the sentences like an electrician splices wires.

Incorrect: *The boys raced to the PS2, they fought each other for the controls.*

One way to correct this type of problem is to use a comma with a conjunction (joining word) such as "and."

Correct: *The boys raced to the PS2, and they fought each other for the controls.*

Run-ons:

A fused sentence or a run-on sentence occurs when two or more sentences fuse (run together) without some punctuation or joining word (conjunction) that indicates the relationship of the ideas in the sentences.

Incorrect: *The American Civil War was fought over states' rights, slavery was also a volatile issue that separated the country.*

Correct: *The American Civil War was fought over state's rights, but slavery was also a volatile issue that separated the country.*

Sentence Fragments:

A sentence fragment lacks a complete subject or a complete verb and fails to express a complete thought.

Incorrect: *Because she was nearsighted.* (no subject)

Correct: *The old woman, who was nearsighted, could not see the stop sign.*

ITALICS

Italics are used to call special attention to words, phrases and titles.

Italicize **foreign words**:

The Latin phrase, *Carpe Diem*, (seize the day), became popular again after its use in the movie, *Dead Poets' Society*.

Italicize titles of **books, book-length poems, plays, pamphlets, CDs, cassettes, videos, articles, magazines, and newspapers**. Also, italicize **titles of songs, television or radio programs, movies, and works of art**.

<i>Of Mice and Men</i>	<i>Hamlet</i>	<i>Alone</i>
<i>Mine on Thursdays</i>	<i>Seventeen</i>	<i>Daily Herald</i>
<i>Truly, Madly, Deeply</i>	<i>The Simpsons</i>	<i>Mona Lisa</i>

In hand-written work, underlining and quotation marks take the place of italics. Short works are placed in quotation marks, and longer works are underlined. Songs, poems, short stories, and newspaper or magazine articles are considered short works. The other works are considered long.

PLURALS

Plurals are formed by adding an -s to most words, and -es to words that end in s, sh, ch, and x.

Correct: *twin - twins* *princess - princesses*
flash - flashes *church - churches*

Nouns ending in -y preceded by a consonant form plurals by changing the y to i and adding -es.

Correct: *library - libraries* *penny - pennies*

Nouns ending in -y preceded by a vowel form plurals by adding an -s.

Correct: *monkey - monkeys* *journey - journeys*

Some nouns form plurals by *irregular* methods.

Correct: *woman - women man - men*

Some nouns are the same in their singular and plural forms.

Correct: *deer -deer moose -moose*

POSSESSIVES

To form a possessive (indication of ownership) of any singular noun, add -s.

Correct: *Allie's big, new diamond ring.*

This is even the case with singular nouns that end in -s.

Correct: *Gus's dirty fingernails*

If it is a plural noun ending in -s, just add an apostrophe (').

Correct: *Teachers' computers*

Possessive pronouns (such as **my, mine, your, yours, his, her, hers, its, our, ours, their, theirs**) do not need apostrophes.

Correct: *Tom was proud of his Grateful Dead CD collection because it was the only thing he considered to be truly his.*

Correct: *The Hound wagged its tail.* (shows ownership)

TRANSITIONS

Transitions are connecting words and phrases that hold a piece of writing together, bridge gaps, and link sentences or paragraphs together. Writers use transitions to connect ideas and to add coherence to their writing. Below is a list of commonly used transitions from The Little Brown Handbook.

To add or show sequence:

again, also, and, besides, finally, first, furthermore, in addition, last, next, second.

To compare:

also, in the same way, likewise, similarly.

To contrast:

although, and yet, but, despite, even though, however, in contrast, in spite of, on the contrary, on the other hand, regardless, still, though, yet.

To give examples:

for example, for instance, indeed, specifically.

To indicate time:

afterward, as long as, before, formerly, immediately, later, meanwhile, now, simultaneously, soon, then, until, when.

To show cause or effect:

accordingly, as a result, because, consequently, otherwise, since, therefore, thus.

INTRODUCTION TO THE USE OF EVIDENCE IN AN ESSAY

After writers choose their subject matter, they need to collect evidence to support the focus statements and arguments within their writing. Students, when completing school assignments, should also follow this practice. When beginning any writing assignment for school, a student should always follow the teacher's instructions. Since teachers may require different forms of evidence for different projects, students should be careful to pay attention in class and recognize what the expectations are for any assignment.

The thesis of any essay must be supported by evidence. A writer cannot expect his/her readers to accept unsupported statements or to believe arguments based on evidence that is not credible. This evidence can come from many different sources, including a classroom text, library and Internet research, and even interviews. A person should look at evidence with a skeptical eye and consider whether it is believable and whether it truly supports the thesis of the essay. For example, the information found on the Internet does not always come from credible sources since anyone can design a web page. Before using evidence in a research paper or in an essay, a student should consider the source of the information.

Support:

- Needs to come from credible sources
- Must be properly attributed and documented
- Often takes the form of quotations from a text
- Must be specific and compelling

Credible Sources May Include:

- Books
- Newspapers
- Scholarly Journals
- Encyclopedias
- Internet

EDITING/STYLE/PROOFREADING

Revising, editing, and proofreading are parts of the writing process. They are signs of an attentive writer. Look for mistakes in sentence completeness, grammar, spelling, punctuation, and word omission. These steps will result in a much better product. **REMEMBER THAT SPELL CHECK DOES NOT REPLACE PROOFREADING.**

THESIS/FOCUS STATEMENT*

The Thesis/Focus statement declares the main point or controlling idea of the entire essay.

Guidelines for Writing a Good Thesis:

- A good thesis states the writer's clearly defined opinion on some subject.
- A good thesis asserts one main idea.
- A good thesis has something worthwhile to say.
- A good thesis is limited to fit the assignment.
- A good thesis is clearly stated in specific terms.
- A good thesis is easily recognized as the main idea and is often located in the first paragraph.

Examples:

Poor:

- **My essay will tell you how to apply for a college loan with the least amount of trouble.**
- **Some people think that the state lottery is a bad way to raise money for parks.**
- **Which cars are designed better, Japanese imports or those made in America?**

Better:

- **During the fall term, final examinations should be given before the winter break, not after the holidays as they are now.**
- **The mandatory age for driving should be raised to 18.**
- **The passage of the newly proposed health-care bill for the elderly will lead to socialized medicine in this country.**

* Wyrick, Jean. Steps to Writing Well. United States: Heinle & Heinle, 2002.

RESEARCH PAPER FORMAT/REQUIREMENTS

John Smith

English 1 - 10

Mr. Jones

September 1, 2003

Title for a Paper

1. Choose the correct margins as specified by teacher or use the default setting for your computer.
2. Begin the heading on the top line at the left margin. Type in your name. Double-space the entire paper including the heading. After your name, type in the class followed by the hour the class meets. Type in the teacher's name, and then type in the date the paper is due.
3. Type in the title of the paper. It should be centered. Do not bold it, underline it or change the font. It should match the font and font size as the rest of the paper.
4. Align text to the left. Indent and begin typing paper.
5. Follow the example above to identify name, class, teacher, and date.

Each additional page number appears on the upper right hand corner.

FREQUENTLY CONFUSED WORDS

- Accept**..... (v.t.) willingly receive; consent to take
Ex. Please accept this gift.
- Except**..... (prep.) leaving out
Ex. Everyone except Maritza went to the concert.
- All ready**..... (adj. phrase) completely prepared
Ex. Are you all ready for this quiz?
- Already**..... (adv.) before this time; by this time
Ex. By the time Danny arrived, the class had already finished.
- Than**..... (conj.) in comparison with
Ex. Brenda is younger than Suzan.
- Then**..... (adv.) at that time; soon after
Ex. Jenna cut her hair, and then she highlighted it.
- Their**..... (pro.) possessive of “they”
- There**..... (adv.) in that place
- They’re**..... contraction for “they are”
Ex. They’re taking their presents over there for Julie’s birthday party.
- A lot**..... many (colloquial, not acceptable for formal usage)
- Affect**..... (v.t.) act on; influence or change
Ex. Tim’s comments did not affect my decision.
- Effect**..... (n.) result
Ex. Tim’s comment had no effect on my decision.
- Lose**..... (v.) to fail to keep; to fail to win
Ex. She tried not to lose her patience.
- Loose**..... (adj.) not attached; not tight
Ex. The bow in her hair is too loose.

100 WORDS EVERY HIGH SCHOOL GRADUATE SHOULD KNOW*

abjure	hubris	plasma
abrogate	hypotenuse	polymer
abstemious	impeach	precipitous
acumen	incognito	quasar
antebellum	incontrovertible	quotidian
auspicious	inculcate	recapitulate
belie	infrastructure	reciprocal
bellicose	interpolate	reparation
bowdlerize	irony	respiration
chicanery	jeune	sanguine
chromosome	kinetic	soliloquy
churlish	kowtow	subjugate
circumlocution	laissez faire	suffragist
circumnavigate	lexicon	supercilious
deciduous	loquacious	tautology
deleterious	lugubrious	taxonomy
diffident	metamorphosis	tectonic
enervate	mitosis	tempestuous
enfranchise	moiety	thermodynamics
epiphany	nanotechnology	totalitarian
equinox	nihilism	unctuous
euro	nomenclature	usurp
evanescent	nonsectarian	vacuous
expurgate	notarize	vehement
facetious	obsequious	vortex
fatuous	oligarchy	winnow
feckless	omnipotent	wrought
fiduciary	orthography	xenophobe
filibuster	oxidize	yeoman
gamete	parabola	ziggurat
gauche	paradigm	
gerrymander	parameter	
hegemony	pecuniary	
hemoglobin	photosynthesis	
homogeneous	plagiarize	

*According to the editors of American Heritage Dictionary (Houghton Mifflin, 2002), these are 100 words that every high school graduate should know.

**COMMUNITY HIGH SCHOOL DISTRICT 94
DAILY CLASS SCHEDULE FOR 2004 – 2005**

<u>Period</u>	<u>Time</u>	
0	6:58	- 7:49
1	7:55	- 8:46
2	8:52	- 9:43
3	9:49	- 10:45
4	10:51	- 11:15
5	11:20	- 11:44
6	11:49	- 12:13
7	12:18	- 12:42
8	12:47	- 1:11
9	1:17	- 2:08
10	2:14	- 3:05

LUNCH PERIODS

Assembly A

0.	6:58	-	7:49
1.	7:55	-	8:40
2.	8:46	-	9:31
3.	9:37	-	10:22
4.	10:28	-	10:53
5.	10:58	-	11:23
6.	11:28	-	11:53
7.	11:58	-	12:23
8.	12:28	-	12:53
Assembly	12:59	-	1:24
9.	1:30	-	2:15
10.	2:21	-	3:05

Assembly B

0.	6:58	-	7:49
1.	7:55	-	8:41
2.	8:47	-	9:33
3.	9:39	-	10:25
4.	10:31	-	10:54
5.	10:59	-	11:22
6.	11:27	-	11:50
7.	11:55	-	12:18
8.	12:23	-	12:46
9.	12:52	-	1:37
10.	1:43	-	2:29
Assembly	2:35	-	3:05

5 – Hour Day

0.	7:18	-	7:49
1.	7:55	-	8:26
2.	8:32	-	9:03
3.	9:09	-	9:40
4.	9:46	-	10:04
5.	10:09	-	10:27
6.	10:32	-	10:50
7.	10:55	-	11:13
8.	11:18	-	11:36
9.	11:42	-	12:13
10.	12:19	-	12:50