

Prospective CHS Honors/AP Student,

The current registration data indicates that you are enrolled as a student in either English Honors I or II or AP English Language or AP English Literature for the 2010-2011 school year. When you return to school in August, the teacher in your Honors or AP class will expect that you have read the work(s) listed below and are able to discuss and write about it/them. At the beginning of the first quarter there will be a timed writing that will test your knowledge of the content of the text(s) as well as your ability to understand their complexities.

It is the responsibility of each student to acquire the assigned text. All are available at local and online bookstores as well as your local library.

English Honors I –	<i>The Island of Dr. Moreau</i> by H.G. Wells
English Honors II –	<i>The Color of Water</i> by James McBride
AP English Language –	<i>A River Runs Through It</i> by Norman McLean <i>An American Childhood</i> by Annie Dillard <i>How to Read Literature Like a Professor</i> by Thomas Foster
AP English Literature -	<i>Lord of the Flies</i> by William Golding <i>Sula</i> by Toni Morrison <i>How to Read Literature Like a Professor</i> by Thomas Foster

In addition to reading the above work(s), incoming Honors/AP students will be required to post at least 10 comments and reflections on the *English Department NING*. This communication network should be accessed at

<http://englishsummerreading.ning.com>

Please visit this site before the end of May and register as a member. You will be prompted to do this on the opening page. Once you have done so, CHS English will grant you access and you may begin posting commentary on your reading.

The “posting” requirements for each grade level will be communicated on the opening page of the Summer Reading NING. All Honors/AP teachers will regularly monitor and occasionally contribute to the *Ning*. If you have questions, please contact Mr. Covino the Division Head for Language Arts - ccovino@d94.org.

-The AP / Honors Team